

## Liverpool John Moores University

Title: FOUNDATION ENGLISH SKILLS 1  
Status: Definitive  
Code: **3000BELCR** (101122)  
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies  
Teaching School/Faculty: Bellerby's College - Brighton

Team	Leader
Jarmila Hickman	Y

**Academic Level:** FHEQ3      **Credit Value:** 12.00      **Total Delivered Hours:** 58.00  
**Total Learning Hours:** 120      **Private Study:** 62

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	55.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS2	Module Examination	70.0	3.00

### Aims

*To enhance the English ability of overseas students from a variety of cultures and from all disciplines. To raise their observable performance from IELTS 4.5 to IELTS 5.5 or better. To raise linguistic competence and linguistic confidence. To ensure that linguistic ability is not an obstacle to academic achievement.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Read academic texts (with a focus on those which are descriptive), make decisions on usefulness of content and extract appropriate information.
- 2 Write extended texts appropriate to academic content (with a focus on description and factual content).
- 3 Write subjective notes, showing awareness of different styles of note-taking, ability to organize, link relevant points and be selective.
- 4 Listen effectively in class, though to material of short duration with a focus on single speakers; extract information from spoken discourse.
- 5 Participate in classroom discourse as an information seeker.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5
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## Outline Syllabus

1. *Front-loaded concentration on reading and writing skills.*
2. *Writing skills, paragraphing and internal organisation, notes, summaries, descriptive essays and reports.*
3. *Reading texts of up to 800 words, developing skills of skimming and scanning alongside intensive reading for information; vocabulary and grammar awareness.*
4. *Listening for information, to take notes and to engage in discourse; use of single voices or simple multi-voice interaction.*
5. *Speaking linked with listening as an interactive skill, seeking information, help and guidance.*
6. *Appropriate points of grammar covered, including, but not exclusively, simple and continuous tense forms, active versus passive voice, article use, prepositions of time and place, comparative and superlative forms.*

## Learning Activities

Interactive small class lessons with regular formative homework assignments, class tests and an end of module examination.

## References

<b>Course Material</b>	Book
<b>Author</b>	Sellen, D
<b>Publishing Year</b>	1990
<b>Title</b>	Skills in Action
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Hulton Educational, Cheltenham
<b>ISBN</b>	(O/P)

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<b>Course Material</b>	Book
<b>Author</b>	Trzeciak, J and Mackay, S
<b>Publishing Year</b>	1994
<b>Title</b>	Study Skills for Academic Writing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Phoenix
<b>ISBN</b>	9780130178565

<b>Course Material</b>	Book
<b>Author</b>	Eadie, J (Ed.)
<b>Publishing Year</b>	2006
<b>Title</b>	Foundation English Skills
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	unpublished
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	www.ielts.org
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## Notes

The module aims to develop the four basic language skills within a context suitable to the students, many of whom will have joined the course with the minimum English level of 4.5 IELTS or equivalent. By the end of this module students joining with 4.5 should have progressed to at least IELTS band 5.0.