

Liverpool John Moores University

Title: LAW 1 (THE ENGLISH LEGAL SYSTEM)
Status: Definitive
Code: **3000BELLA** (101143)
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies
Teaching School/Faculty: Bellerby's College - Brighton

| Team | Leader |
|-----------------|--------|
| Jarmila Hickman | Y |

Academic Level: FHEQ3
Credit Value: 12.00
Total Delivered Hours: 69.00
Total Learning Hours: 120
Private Study: 51

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 66.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--------------------|---------------|---------------|
| Exam | AS1 | Module Examination | 100.0 | 3.00 |

Aims

In helping prepare students for entry onto an undergraduate Law degree or combined degree course, this module gives students an introduction to the English Legal System, the sources of English Law, the relationship between national and European Law and to the institutions which administer the law.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the main institutions, personnel and functions of the English Legal System.
- 2 Describe the sources of law and the way in which laws are created.
- 3 Distinguish between civil and criminal law and display an understanding of the respective aims and outcomes of these processes.
- 4 Demonstrate analytical skills particularly in relation to problem solving skills.
- 5 Recognize areas of legal controversy and describe proposals for reform.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|------|---|---|---|---|---|
| EXAM | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|

Outline Syllabus

1. *Civil and Criminal Process, including jurisdiction of courts and principles of sentencing.*
2. *Legal Personnel and Lay Participation, including Judiciary, roles of Barristers and Solicitors, Lay Magistrates and Juries.*
3. *Sources of Law, including Legislation, Precedent and European Law.*

Learning Activities

Interactive lessons to small classes, regular formative homework assignments, class tests and terminal module examination.

References

| | |
|------------------------|--------------------------|
| Course Material | Book |
| Author | Martin, J |
| Publishing Year | 2005 |
| Title | The English Legal System |
| Subtitle | |
| Edition | 4th Edition |
| Publisher | Hodder Education |
| ISBN | 9780340899915 |

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|------------------------|--------------------------|
| Course Material | Book |
| Author | Elliot, C and Quinn, F |
| Publishing Year | 2005 |
| Title | The English Legal System |
| Subtitle | |
| Edition | 8th Edition |
| Publisher | Pearson Higher Education |
| ISBN | 9781405847339 |

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|------------------------|-------------------|
| Course Material | Book |
| Author | Charman, M et al |
| Publishing Year | 2006 |
| Title | AS Law |
| Subtitle | |
| Edition | 4th Edition |
| Publisher | Willan Publishing |
| ISBN | 9781843922131 |

Notes

This module introduces students to the bases of the English Legal System, the different types of courts and institutions involved and the sources of Law. It forms the first of three modules aimed at giving students an appropriate background for legal studies at university.

Summative assessment is realized through the terminal module examination but formative assessment continues throughout the module through the setting of homework assignments and class tests.