

Liverpool John Moores University

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Title: English for Undergraduate and Postgraduate Studies (20, 12 and 6 weeks)
Status: Definitive
Code: **3000EUPS** (120470)
Version Start Date: 01-08-2021

Owning School/Faculty: Study Group
Teaching School/Faculty: Study Group

Team	Leader
Amanda Mason	

Academic Level: FHEQ3
Credit Value: 1
Total Delivered Hours: 402
Total Learning Hours: 10
Private Study: -392

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	400

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Individual	Individual presentation	25	
Exam	Exam 1	Listening and Note Taking Exam	25	1
Exam	Exam 2	Integrated Reading and Writing	25	1
Essay	Essay	Short Essay	25	

Aims

To equip students with both the English language and academic skills they need to successfully meet the communicative demands of their ongoing study.

To provide students with the appropriate amount and level of teaching based on their

English language proficiency on entry to the programme.

To introduce students to Liverpool John Moores University (LJMU) and prepare them culturally for life and study at a UK higher education institution.

Learning Outcomes

After completing the module the student should be able to:

- 1 Write successfully using English at an academic level in terms of planning, producing and editing a piece of relevant extended writing. The student will also be able to use a wide range of grammatical structures, cohesive devices and academic vocabulary.
- 2 Read effectively at an academic level to quickly select, evaluate and critically respond to written texts by paraphrasing and using their own words. The student will also be able to synthesise information from a variety of written academic sources into their work using appropriate academic conventions.
- 3 Speak within an academic environment with confidence, and in particular give academic presentations, answer follow-up questions, and make valid contributions in academic seminar discussions.
- 4 Listen effectively within an academic setting to extract key and supporting information, and take useful retrievable notes in order to summarise and respond to content.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Individual Presentation	1	3
Listening and Note Taking Exam	4	
Integrated Reading and Writing	2	
Short Essay	1	

Outline Syllabus

Grammar input and practice
Expanding vocabulary
Academic reading skills and strategies
Academic conventions
Paragraph writing
Note taking
Listening skills
Research skills
Presentation skills
Interpreting data and statistics
Reading practice
Essay structure

Critical reading and writing

Learning Activities

Lectures
Workshops
Group work
Seminars
Presentations
Debate
LJMU orientation
Enhancement trips (in Liverpool)

Notes

For a full course syllabus, please see the Course Handbook.