

English for Undergraduate and Postgraduate Studies (20, 12 and 6 weeks)

Module Information

2022.01, Approved

Summary Information

| Module Code | 3000EUPS | | |
|---------------------|---|--|--|
| Formal Module Title | English for Undergraduate and Postgraduate Studies (20, 12 and 6 weeks) | | |
| Owning School | Business and Management | | |
| Career | Undergraduate | | |
| Credits | 1 | | |
| Academic level | FHEQ Level 3 | | |
| Grading Schema | Pass/Not Pass | | |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| LJMU Partner Taught | |

Partner Teaching Institution

| Institution Name | |
|------------------|--|
| Study Group | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 400 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR | PAR | January | 28 Weeks |

Aims and Outcomes

| entry to the programme. To introduce students to Liverpool John Moores University (LJMU) and prepare them culturally for life and study at a UK higher education institution. | Aims | , , , |
|---|------|-------|
|---|------|-------|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Write successfully using English at an academic level in terms of planning, producing and editing a piece of relevant extended writing. The student will also be able to use a wide range of grammatical structures, cohesive devices and academic vocabulary. |
| MLO2 | 2 | Read effectively at an academic level to quickly select, evaluate and critically respond to written texts by paraphrasing and using their own words. The student will also be able to synthesise information from a variety of written academic sources into their work using appropriate academic conventions. |
| MLO3 | 3 | Speak within an academic environment with confidence, and in particular give academic presentations, answer follow-up questions, and make valid contributions in academic seminar discussions. |
| MLO4 | 4 | Listen effectively within an academic setting to extract key and supporting information, and take useful retrievable notes in order to summarise and respond to content. |

Module Content

| Outline Syllabus | Grammar input and practiceExpanding vocabularyAcademic reading skills and strategiesAcademic conventionsParagraph writingNote takingListening skillsResearch skillsPresentation skillsInterpreting data and statisticsReading practiceEssay structureCritical reading and writing |
|------------------------|---|
| Module Overview | |
| Additional Information | For a full course syllabus, please see the Course Handbook. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-----------------------------------|--------|--------------------------|------------------------------------|
| Presentation | Individual Presentation | 25 | 0 | MLO1, MLO3 |
| Exam | Listening and Note Taking Exam | 25 | 1 | MLO4 |
| Exam | Integrated Reading and Writing | 25 | 1 | MLO2 |
| Dissertation | Short Essay | 25 | 0 | MLO1 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Amanda Mason | Yes | N/A |

Partner Module Team

| ontact Name | Applies to all offerings | Offerings |
|-------------|--------------------------|-----------|
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