

Liverpool John Moores University

Title: INTERNATIONAL PRE-SESSIONAL PROGRAMME
Status: Definitive
Code: **3000IPMBM** (116525)
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: Study Group

Team	Leader
Elizabeth Thompson	Y

Academic Level: FHEQ3
Credit Value: 12
Total Delivered Hours: 100
Total Learning Hours: 120
Private Study: 20

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	4
Seminar	88
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	sem/pres	Practice - Integrated skills exercise.	50	
Essay	essay	Presentation which includes seminar discussion.	50	

Aims

To provide students with the academic skill-set they require for entry onto degree programmes at Liverpool John Moores University, while improving their language proficiency to a level where they can be considered to be able to meet the communicative demands of HE study. To prepare students for life and study at LJMU and to introduce students to UK Higher Education and Teaching.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan, produce and edit a piece of relevant comprehensible extended writing in English, using a wide range of grammatical structures, cohesive devices and academic vocabulary.
- 2 Quickly select, evaluate and critically respond to written texts and synthesise information from a variety of written academic sources into their work using appropriate academic conventions.
- 3 Give a competent and confident researched presentation, answer complex follow-up questions concisely, and adapt information from own and others' presentations to make strong contribution to subsequent seminar discussion.
- 4 Extract key and supporting information from extended academic listening texts, and take useful retrievable notes in order to summarise and respond to content.
- 5 Give evidence of adopting a wide range of academic and study skills, including the competent and consistent management of time and materials in order to meet deadlines, the use of reflection and self-direction in the process of improving output and developing skills, and the application of academic patterns of structure and organisation to their assessed work.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

seminar discussion and present	3	4	
discursive writing	1	2	5

Outline Syllabus

Academic reading and writing skills

Safe and relevant use of source materials

Listening to lectures and note-taking

Presentation skills

Seminar skills

Team working and being an autonomous learner

Aspects of British academic culture, regulations and procedures

Life as a student at LJMU – regulations, orientation etc.

Living in Liverpool – visa requirements, registering with the police etc.

Learning Activities

Students will be expected to participate fully in a range of task-based activities, group work and pair work. Lectures and seminars provide students with more formal learning experiences to develop their academic skills. Students will experience the learning resource centre and the VLE. They will participate in activities that will help

them settle into life in Liverpool such as City orientation tours. They will be helped with tasks such as setting up bank accounts, registering with the police and shopping to help them set up home.

Notes

This module aims to develop students' confidence and competence in applying English to HE study and to prepare them for the demands of study on their chosen academic programme.

This will be an LJMU CPD award (Certificate of Professional Development). The teaching will be delivered by Study Group.

The International Office will be responsible for admitting students onto the programme. Students will have to fulfill the admissions criteria for their chosen undergraduate course and meet an IELTS requirement of at least 5.5.

Students are required to attend over 80% of the time to satisfy UK Border Agency Regulations. Students who do not attend 80% of the time will not be allowed to continue onto their chosen degree programme.

Students who achieve 40% overall in the assessment and attend 80% of the time will be awarded a 12 credit CPD award (Continuing Professional Development).