

## Liverpool John Moores University

Title: FOUNDATION ENGLISH SKILLS 2  
Status: Definitive  
Code: **3001BELCR** (101123)  
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies  
Teaching School/Faculty: Bellerby's College - Brighton

| Team            | Leader |
|-----------------|--------|
| Jarmila Hickman | Y      |

**Academic Level:** FHEQ3      **Credit Value:** 12.00      **Total Delivered Hours:** 55.00  
**Total Learning Hours:** 120      **Private Study:** 65

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 55.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description  | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Essay        | AS1               | Coursework Task 1: Listening test on academic material involving single and multiple speakers                          | 25.0          |               |
| Presentation | AS2               | Coursework Task 2: Speaking task – a 3 minute talk on a pre-given topic  | 25.0          |               |
| Test         | AS3               | Coursework Task 3: Reading task – synthesis of information from a variety of sources to select, paraphrase and explain | 50.0          |               |

### Aims

*To raise students' observable performance from IELTS 5.5 to IELTS 6.0 or better. To raise linguistic competence and linguistic confidence. To ensure that linguistic ability*

*is not an obstacle to academic achievement. To achieve an IELTS examination score of 6.0 or better.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Read academic texts, make decisions about the usefulness of content, select material and deal in a limited way with multiple texts.
- 2 Write extended texts involving the higher (than FES 1) skill of explanation.
- 3 Listen to items of varying duration in a variety of contexts and involving multiple speakers.
- 4 Participate in academic discourse as an information giver, explaining and commenting on specialist topics for short periods.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|    |   |   |   |   |
|----|---|---|---|---|
| CW | 1 | 2 | 3 | 4 |
| CW | 4 |   |   |   |
| CW | 1 |   |   |   |

## **Outline Syllabus**

1. *Extend and develop skills acquired in FES1.*
2. *Writing skills – longer texts, with ideas explained (and with some, limited, evaluation). Discursive essays, presenting an argument and using a range of supporting data, including charts, graphs etc.*
3. *Reading skills – longer texts and increased reading load; ability to differentiate fact from opinion and judging relevance; continued vocabulary enhancement.*
4. *Listening and then participation in discourse, judging information with opinion supported by some, limited, evidence.*
5. *Speaking skills – active participant, instigator of discourse, ability to deliver a short talk on a selected topic.*
6. *Grammar points – future and perfect tenses, sequence and process markers, anaphoric and cataphoric referencing.*

## **Learning Activities**

Interactive small class lessons with regular formative homework assignments and individual and group coursework exercises.

## References

|                        |                   |
|------------------------|-------------------|
| <b>Course Material</b> | Book              |
| <b>Author</b>          | May, P            |
| <b>Publishing Year</b> | 2006              |
| <b>Title</b>           | IELTS Masterclass |
| <b>Subtitle</b>        |                   |
| <b>Edition</b>         |                   |
| <b>Publisher</b>       | OUP Oxford        |
| <b>ISBN</b>            | 9780194575348     |

|                        |                       |
|------------------------|-----------------------|
| <b>Course Material</b> | Book                  |
| <b>Author</b>          | Bourne, P             |
| <b>Publishing Year</b> | 2004                  |
| <b>Title</b>           | High Impact IELTS     |
| <b>Subtitle</b>        | Academic Module       |
| <b>Edition</b>         |                       |
| <b>Publisher</b>       | Pearson Education, NZ |
| <b>ISBN</b>            | 9780582545144         |

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|------------------------|------------------------------|
| <b>Course Material</b> | Book                         |
| <b>Author</b>          | Meyers, A                    |
| <b>Publishing Year</b> | 2004                         |
| <b>Title</b>           | Gateways to Academic Writing |
| <b>Subtitle</b>        |                              |
| <b>Edition</b>         |                              |
| <b>Publisher</b>       | Prentice Hall London         |
| <b>ISBN</b>            | 9780131408883                |

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|------------------------|------------------------------|
| <b>Course Material</b> | Book                         |
| <b>Author</b>          | Haines, S and Hogue, A       |
| <b>Publishing Year</b> | 2005                         |
| <b>Title</b>           | Writing Academic English     |
| <b>Subtitle</b>        |                              |
| <b>Edition</b>         |                              |
| <b>Publisher</b>       | Pearson Education Ltd London |
| <b>ISBN</b>            | 9780131523593                |

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|------------------------|---------------|
| <b>Course Material</b> | Book          |
| <b>Author</b>          | www.ielts.org |
| <b>Publishing Year</b> | 0             |
| <b>Title</b>           |               |
| <b>Subtitle</b>        |               |
| <b>Edition</b>         |               |
| <b>Publisher</b>       |               |
| <b>ISBN</b>            |               |

## **Notes**

This module develops the English skills acquired in FES 1 and takes them to a higher level, multiple rather than single speakers, explanation rather than description and the beginnings of evaluation and organization of material in writing and speaking. At the end of this module a student should have reached at least 5.5 IELTS or equivalent.