

## Liverpool John Moores University

Title: PREPARING TO TEACH IN THE LIFELONG LEARNING SECTOR  
Status: Definitive  
Code: **3001TLLS** (104103)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Beverly Pau	Y

**Academic Level:** FHEQ3      **Credit Value:** 6      **Total Delivered Hours:** 32  
**Total Learning Hours:** 60      **Private Study:** 28

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30
Tutorial	2

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A portfolio of evidence	100	

### Aims

*To provide students with relevant information on teaching in the Lifelong Learning Sector in order for them to develop an understanding of knowledge, skills and understanding to be considered a reflective practitioner within the sector.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Describe current and future subject specific requirements for their teaching area.
- 2 Explain how they might audit their subject specific knowledge and skills in light of identified requirements
- 3 Identify areas for their development
- 4 List and discuss the contents of a programme which would meet their subject development needs
- 5 Participate in an agreed programme of CPD
- 6 Describe how their teaching has developed as a result.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio of Evidence	1	2	3	4	5	6
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### **Outline Syllabus**

*This module has been designed for new teachers or those who have not previously obtained a teaching qualification. It will therefore address the main areas considered necessary for a teacher to develop skills, knowledge and understanding. These areas include assessing the needs of learners in as broad a perspective as possible, planning programmes and sessions to accommodate learners needs as well as academic requirements, delivery mechanisms, assessment and feedback techniques, and evaluation and review procedures. Throughout the module, the students will also be required to present a reflective account of the learning they have experienced.*

### **Learning Activities**

Delivered to incorporate practical teaching and observation. Students will be actively involved in furthering their knowledge regarding the diversity of learners needs, planning schemes of work and session plans, delivering, assessing and reviewing learning sessions. Students will research around these issues, and explore each area in relation to their own subject disciplines. They will also participate in the delivery of a learning session to their peer group; an activity which is designed to consolidate the learning throughout the module.

Formal delivery using a variety of appropriate learning and teaching methods such as verbal exposition, group work, individual work, discussion/debate, presentation, micro-teaching, observation, question and answer and brainstorming.

### **Notes**

This module will provide students with an initial level of skills, knowledge and understanding which relates to the requirements of a professional practitioner within the Lifelong Learning Sector. These will involve considering learners' needs,

planning based both on these needs and the assessment requirements, delivering learning, assessing achievement, evaluating practice and reflecting on their role and subject development.