

## Liverpool John Moores University

Title: Exploring Learning  
Status: Definitive  
Code: **3002FNDEDU** (126158)  
Version Start Date: 01-08-2021

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Damian Maher	Y

**Academic Level:** FHEQ3  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	personalised learning plan (4500 words)	100	

### Aims

*This module aims to make the processes and experiences of learning more explicit through activities that encourage discovery, exploration and discussion to enable you to think about and understand effective ways of learning that are personal to you and that you can apply at university and beyond.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify different concepts, ideas, perceptions and approaches to learning
- 2 Reflect on personal experiences of learning in relation to key approaches and perspectives
- 3 Identify ways of enhancing future learning opportunities

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## **Outline Syllabus**

- Learning, intelligence, knowledge and memory*
- Exploring theories of learning*
- Exploring styles of learning*
- Learning related to culture*
- Diversity in Learning*
- Learning and technology*
- Critical thinking skills*
- Learning through assessment*
- Study skills-time management and personal organisation*
- Academic skills-effective research, academic reading, writing and presenting*

## **Learning Activities**

The module will be taught via activity-based workshops and discussion designed to encourage students to have first-hand experience of differing approaches and perspectives on learning in order to help them identify their personal learning preferences. Students will be encouraged to reflect on these experiences by completing a weekly learning log that will form the basis for a written reflection and personalised learning plan. Active engagement in the workshops will be encouraged via weekly reading and online components along with group work, groups discussions and mini-presentations in the workshops.

## **Notes**

This module will be for all students on the Foundation year in Education and Early Childhood Studies.