### **Liverpool** John Moores University

Title: MATHEMATICS 3

Status: Definitive

Code: **3003ENGPT** (119543)

Version Start Date: 01-08-2016

Owning School/Faculty: General Engineering Research Institute Teaching School/Faculty: General Engineering Research Institute

Team	Leader
Xun Chen	Υ

Academic Credit Total

Level: FHEQ3 Value: 12 Delivered 18

Hours:

Total Private

Learning 120 Study: 102

Hours:

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Workshop	18	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	in class tests	50	
Test	AS2	computer based exercises	50	

#### Aims

To strengthen the understanding of elementary calculus and its applications for those students whose mathematical qualification is less than A level or equivalent

# **Learning Outcomes**

After completing the module the student should be able to:

- Demonstrate elementary methods of differentiation in simple case studies
- 2 Demonstrate elementary methods of integration in simple case studies
- 3 Demonstrate elementary numerical integration in simple case studies

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

In Class 1 2 3

computer exercise 1 2 3

# **Outline Syllabus**

Differentiation: slopes, rates of change.

Differentiation of simple explicit functions: powers, trigonometric functions,

expontential functions, logarithmic functions.

Turning points of curves.

Applications of maxima and minima.

Integration of simple functions: powers, trigonometric functions, exponential

functions, logarithmic functions. Definite and indefinite integrals.

Applications to areas.

Numerical integration: Simpson's rule

### **Learning Activities**

The module is delivered via a computer aided learning package with tutor support available throughout workshop sessions and via email. Additional drop in sessions are also available.

#### **Notes**

This module aims to strengthen the understanding of elementary calculus and its applications for those students whose mathematical qualification is less than A level or equivalent, and allow progression to further mathematics modules