

Liverpool John Moores University

Title: Places and Spaces of Learning
Status: Definitive
Code: **3003FNDEDU** (126159)
Version Start Date: 01-08-2021

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ3 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Off Site	8
Workshop	32

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	A poster will be presented within groups (equivalent to 4500 words)	100	

Aims

The aim of this module is to provide students with guidance on how learners learn within traditional and less traditional places and spaces. Place based learning is considered alongside pedagogical and andragogical practices related to experiential learning, social constructivism, multicultural education and community based education. Reading, research and off site visits will support personal understanding and reflection.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the value of a learning environment
- 2 Explain ideas underpinning place-based learning
- 3 Reflect on key literature related to the module focus

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

presentation of a poster 1 2 3

Outline Syllabus

- Examining sources of knowledge through literature*
- Communities of practice*
- Place based learning including virtual learning spaces*
- Place based learning including indoor and outdoor environments*
- Community based learning*
- Involvement of children and adults in places and spaces*

Learning Activities

Workshops and off site visits to support place-based learning, Online discussions, place based learning, Independent research

Notes

This module is for all students on the Foundation Year in Education and Early Childhood Studies.