

Liverpool John Moores University

Title: STUDY SKILLS
Status: Definitive
Code: **3007ENGPT** (119538)
Version Start Date: 01-08-2016

Owning School/Faculty: General Engineering Research Institute
Teaching School/Faculty: General Engineering Research Institute

Team	Leader
Frederic Bezombes	Y

Academic Level: FHEQ3 **Credit Value:** 12 **Total Delivered Hours:** 30
Total Learning Hours: 120 **Private Study:** 90

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	6
Tutorial	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Coursework 1: Identifying suitable resources	30	
Report	AS2	Coursework 2: formal report	30	
Presentation	AS3	Coursework 3: group presentation	40	

Aims

To enable students to develop the concepts and skills necessary to be effective learners and to gain an appreciation of what being an engineer means in contemporary society

Learning Outcomes

After completing the module the student should be able to:

- 1 Read effectively and identify appropriate resources to study topical engineering problems
- 2 Identify their study needs and plan their study effectively
- 3 Work effectively in a group
- 4 Present information in an appropriate style

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Identifying suitable resources	1	
formal report	2	4
group presentation	3	4

Outline Syllabus

Effective learning: taking lecture notes, planning study, preparing for exams, group work

Use of library and computer resources: finding and reading effectively paper based resources.

Role of engineers and engineering design in society

Presentation skills: writing reports, presenting seminars

Personal Development Planning

Learning Activities

Mainly tutorials, with plenary sessions to introduce concepts in the context of famous engineering projects.

Notes

This module is designed to enable students to develop the concepts and skills necessary to be effective learners and to gain an appreciation of what being an engineer means in contemporary society.