

## Liverpool John Moores University

Title: SKILLS AND PERSPECTIVES 1  
Status: Definitive  
Code: **3101FNDFHE** (127645)  
Version Start Date: 01-08-2021

Owning School/Faculty: Psychology  
Teaching School/Faculty: Psychology

Team	Leader
Sylvia Terbeck	Y

**Academic Level:** FHEQ3      **Credit Value:** 20      **Total Delivered Hours:** 36  
**Total Learning Hours:** 200      **Private Study:** 164

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Online	11
Tutorial	3
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Data	Portfolio of 1000 words, summarising and comparing short articles	25	
Reflection	Blog	Reflective weekly blog	75	

### Aims

- 1. To facilitate the development of personal, academic and professional skills as a foundation for students' current and future studies.*
- 2. To equip students with the tools to become confident and independent learners at university.*
- 3. To cover a selection of topical subjects in Psychology & Health*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Find and evaluate information related to selected topical issues in Psychology & Health
- 2 Present a piece of writing in an academic style
- 3 Reflect on their personal development as an independent learner
- 4 Demonstrate familiarity with basic IT software by producing an online blog

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Summarising short articles	1	2
Reflective weekly blog	3	4

## Outline Syllabus

*The syllabus will build academic skills week by week, taking students through the process of finding information, using that information and communicating it to others in both written and oral form.*

*The module will also cover other academic skills such as personal development planning, time management and organisation, target setting, and using feedback. Students will develop their team working skills through group activities in workshops. Digital literacy and IT skills will be enhanced through workshops, on-line activities and the creation of a reflective blog.*

## Learning Activities

Workshops, group tutorials, individual and group study tasks outside class, online activities using Canvas (e.g., quizzes, surveys, completing templates), formative assessment tasks.

## Notes

The decision to deliver through workshops and online teaching and learning activities, rather than through lectures, is to enable the development of independent and deductive learning and the growth of self-efficacy.