

Liverpool John Moores University

Title: Investigating The City
Status: Definitive
Code: **3102FNDFS** (128139)
Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Screen School

Team	Leader
Michael Brown	Y

Academic Level: FHEQ3
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Off Site	20
Seminar	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ESSAY	1500 Word Essay.	100	

Aims

1. Facilitate students to explore historical and cultural aspects of Liverpool.
2. Facilitate trips to engage students and allow them to interact together.
3. Develop students' knowledge and skills in producing an academic piece of writing, in preparation for Level 4.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify appropriate information sources to explore a given or self-identified theme
- 2 Undertake practical information gathering around a given or self-identified theme
- 3 Collate, organise, edit and summarise information

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 WORD ESSAY	1	2	3
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Outline Syllabus

Students will be facilitated through a range of trips to local museums, galleries and attractions likely to include: The Central Library, The Liverpool Museum, The Maritime Museum, The Walker Gallery and Tate Liverpool. Arrangements with museum and gallery curators will facilitate students to explore archive material and learn how museums and galleries organise their collections. From these trips students will select an aspect of Liverpool's history or culture that they will explore through gathering and organizing information into a written essay, that may also include photographs and illustrations.

Running parallel to the trips will be 6 x one-hour lectures by different speakers on different topics related to Liverpool's history and culture.

2 x one-hour lectures will explain the principles of gathering, collating and summarising information, and of academic writing. A clear structure for students to follow in writing their essay will be provided and explaining. Seminars, of smaller student groups, will support students to discuss and develop the theme of their essay.

Learning Activities

Lectures, Seminars, Trips

Notes

Students will be facilitated through a range of trips to various local attractions.