

Accounting and Finance Case Study

Module Information

2022.01, Approved

Summary Information

Module Code	3105FNDAF
Formal Module Title	Accounting and Finance Case Study
Owning School	Business and Management
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 3
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery	
Business and Management	

Learning Methods

Learning Method Type	Hours
Online	11
Tutorial	11
Workshop	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

Aims and Outcomes

	Aims	This module aims to facilitate the development of teamwork and analytical skills as a foundation for students' current and future studies in related subjects. It will equip students with the tools to become confident and independent learners and presenters at university.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Find and evaluate information from the case study using skills gained from other modules studied on the programme.
MLO2	2	Present case-study findings using PowerPoint.
MLO3	3	Create a handout for each panel member, that includes the findings based on the case-study, using Word and Excel.

Module Content

Outline Syllabus	Management accounting and its application to the case-study scenario.Financial accounting and its application to the case-study scenario.Basic mathematics and statistics and its application to the case-study scenario.Using and analysing data and its application to the case-study scenario.
Module Overview	
Additional Information	The decision to deliver through workshops, tutorials and online teaching, is to enable the development of independent and deductive learning and the growth of self-efficacy.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group presentation	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Pamela Dodd	Yes	N/A

Partner Module Team