

## Liverpool John Moores University

Title: Accounting and Finance Case Study  
Status: Definitive  
Code: **3105FNDAF** (127079)  
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management  
Teaching School/Faculty: Business and Management

Team	Leader
Pamela Dodd	Y

**Academic Level:** FHEQ3      **Credit Value:** 20      **Total Delivered Hours:** 44  
**Total Learning Hours:** 200      **Private Study:** 156

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	11
Tutorial	11
Workshop	22

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group presentation that will bring together learning from other modules on the programme	100	

### Aims

*This module aims to facilitate the development of teamwork and analytical skills as a foundation for students' current and future studies in related subjects. It will equip students with the tools to become confident and independent learners and presenters at university.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Find and evaluate information from the case study using skills gained from other modules studied on the programme.
- 2 Present case-study findings using PowerPoint.
- 3 Create a handout for each panel member, that includes the findings based on the case-study, using Word and Excel.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group presentation	1	2	3
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## Outline Syllabus

*Management accounting and its application to the case-study scenario.*

*Financial accounting and its application to the case-study scenario.*

*Basic mathematics and statistics and its application to the case-study scenario.*

*Using and analysing data and its application to the case-study scenario.*

## Learning Activities

Workshops, tutorials and on-line delivery

## Notes

The decision to deliver through workshops, tutorials and online teaching, is to enable the development of independent and deductive learning and the growth of self-efficacy.