

**Summary Information**

<b>Module Code</b>	3106FNDHSS
<b>Formal Module Title</b>	Peace: the Pursuit of Harmony in the Arts and Humanities
<b>Owning School</b>	Humanities and Social Science
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 3
<b>Grading Schema</b>	40

**Module Contacts****Module Leader**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
Christinna Hazzard	Yes	N/A

**Module Team Member**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
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**Partner Module Team**

<b>Contact Name</b>	<b>Applies to all offerings</b>	<b>Offerings</b>
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
Humanities and Social Science

**Learning Methods**

<b>Learning Method Type</b>	<b>Hours</b>
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Lecture	11
Off Site	3
Workshop	30

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

## Aims and Outcomes

<b>Aims</b>	This module aims to develop students' understandings of society at peace through a multi-disciplinary approach in the arts and humanities.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Locate and identify appropriate sources
MLO2	Describe and compare representations of peace from diverse sources.
MLO3	Assimilate sources and construct a critical assessment in the form of a written essay.

## Module Content

Outline Syllabus
The list below provides an indicative list of topics and materials which may be covered in this module: Cold War Utopian Visions Visual Cultures of Peace Political Structures Protest and Pacifism Fighting for Peace

Module Overview
This module aims to develop your understandings of society at peace through a multi-disciplinary approach in the arts and humanities. The assessment tasks will enable you to focus on a subject area which will facilitate your selection of a pathway for Level 4.

Additional Information
This module aims to develop students' understandings of society at peace through a multi-disciplinary approach in the arts and humanities. The assessment tasks will enable students to focus on a subject area which will facilitate their selection of a pathway for level 4.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	1000 Word Reflective Journal	40	0	MLO2
Essay	1500 Word Essay	60	0	MLO3, MLO2, MLO1