

# **Critical Reading and Adaptation**

## **Module Information**

2022.01, Approved

### **Summary Information**

Module Code	3110FNDENG
Formal Module Title	Critical Reading and Adaptation
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 3
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery	
Humanities and Social Science	

### **Learning Methods**

Learning Method Type	Hours
Lecture	11
Off Site	3
Seminar	22
Tutorial	3

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

### Aims and Outcomes

Aims	To introduce texts from different genres and chronological periods and their adaptations. To introduce a number of theoretical perspectives appropriate to the texts considered, including theories of adaptation. To consolidate and develop close-reading skills.
	incomes of adaptation. To consolidate and develop close-reading skins.

#### After completing the module the student should be able to:

#### Learning Outcomes

Code	Number	Description
MLO1	1	Understand basic theories of adaptation and form.
MLO2	2	Be able to communicate ideas about the adaptation of specific texts verbally and in writing
MLO3	3	Reflect critically on own learning and close-reading skills

### **Module Content**

Outline Syllabus	Week 1: Fairy tales Week 2: Adaptations of fairy talesWeek 3: Ovid 'Metamorphoses' Week 4: Timberlake Wertenbaker, Love of a NightingaleWeek 5: My Fair Lady (musical) and George Bernard Shaw's PygmalionWeek 6: Shakespeare, Romeo and Juliet Week 7: Baz Luhrmann, Romeo and Juliet (film) Week 8: Critical diary tutorialsWeek 9: Student presentations Week 10: Visit to the 'Everyman Theatre'Week 11: Poetry anthology – how to read a poem?Week 12: Plenary
Module Overview	This module aims to develop your understanding of inter-textuality and of the significance of adaptation to literary publications across a range of forms and genres.
Additional Information	This module will develop students' understanding of inter-textuality, and of the significance of adaptation to literary publications across a range of forms and genres.

#### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	30	0	MLO1, MLO2
Essay	Portfolio	70	0	MLO3

### **Module Contacts**

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Rebecca Bailey	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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