

Liverpool John Moores University

Title: The Spirit of 1914
Status: Definitive
Code: **3111FNDHIS** (126182)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

| Team | Leader |
|-----------------------|--------|
| Mike Benbough-Jackson | Y |

Academic Level: FHEQ3 **Credit Value:** 20 **Total Delivered Hours:** 44
Total Learning Hours: 200 **Private Study:** 156

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 11 |
| Workshop | 33 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|----------------|---------------|---------------|
| Essay | AS1 | Article Review | 30 | |
| Essay | AS2 | Debate Review | 70 | |

Aims

1. Introduce students to the structure and style of academic work.
2. Establish an understanding of academic debates about responses to the outbreak of war.
3. Encourage students to reflect on the structure of their work and develop an academic style.

Learning Outcomes

After completing the module the student should be able to:

- 1 Understand how academic articles are structured
- 2 Evaluate a historical debate
- 3 Express ideas clearly in writing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|----------------|---|---|
| Article review | 1 | 3 |
| Debate review | 2 | 3 |

Outline Syllabus

The pre-war context

Popular and political responses to the outbreak of war

Academic and popular interpretations of the 'spirit of 1914'

Learning Activities

Lectures / Workshops

Notes

This module introduces students to the interpretations and debates surrounding the outbreak of war, and will include regular assessment tasks in order to support a structured approach to learning.