

# **Thirteen Days: the Cuba Missile Crisis in Retrospect**

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	3112FNDHIS
Formal Module Title	Thirteen Days: the Cuba Missile Crisis in Retrospect
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 3
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Humanities and Social Science	

# **Learning Methods**

Learning Method Type	Hours
Lecture	11
Workshop	33

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	МТР	January	12 Weeks

# **Aims and Outcomes**

ms	1. Broaden your understanding of the Cuba Missile Crisis and wider issues connected with the Cold War.2. Provide you with the opportunity to engage with a variety of sources and historical tools to better understand the past.3. Encourage you to develop a methodical, analytical and critical approach to the study of history.
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#### After completing the module the student should be able to:

#### **Learning Outcomes**

Code	Number	Description
MLO1	1	Display knowledge of the key events and historiographical debates surrounding the Cuba missile crisis and be able to apply this with clarity and coherence in assessment tasks.
MLO2	2	Analyse the strengths and weaknesses of the various type of source materials used by scholars of the crisis and be able to apply this knowledge to future study.
MLO3	3	Work effectively and confidently to present clear responses to set problems and questions.

#### **Module Content**

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Outline Syllabus	We will look at some of the following issues: The Cold War Context of the crisis; the history of US-Cuban relations; Soviet motives for placing the missiles in Cuba; the US Response in the form of ExComm; JFK's decision making; the debate overwhether to bomb or blockade Cuba; the historiography of the crisis; US-Cuban relations after the crisis; lessons from the 13 days.
Module Overview	This module will broaden your understanding of the Cuba Missile Crisis and wider issues connected with the Cold War. It will provide you with the opportunity to engage with a variety of sources and historical tools to better understand the past.
Additional Information	This course explores the historiography, controversies and legacy of one of the defining moments of the Cold War. By utilising a combination of historical tools the events of October 1962 will be placed in a domestic, regional and internationalcontext. The module will examine, in part, how perceptions and interpretations of the crisis have changed with the declassification of key documents and the opening up of archives in the Soviet Union and students will gain an appreciation of the fluidity of academic evaluations of the past. Through lectures, student presentations and source analysis a detailed overview of the crisis will be developed alongside an understanding of key issues such as the impact of domestic US politics on events, the role of JFK and Khrushchev inproceedings and the enduring symbolism of the crisis in US foreign policy discourse. By examining a wide range of relevant primary sources, secondary literature and cinematic material students will be able to reach informed conclusions on the 'lessons' of the crisis and the merits of various approaches to studying historical events

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Primary Source Analysis	40	0	MLO1, MLO2
Essay	Essay	60	0	MLO1, MLO3

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Daniel Feather	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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