

Information Systems Development

Module Information

2022.01, Approved

Summary Information

| Module Code | 3209FNDCMP |
|---------------------|----------------------------------|
| Formal Module Title | Information Systems Development |
| Owning School | Computer Science and Mathematics |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 3 |
| Grading Schema | 40 |

Teaching Responsibility

| LJMU Schools involved in Delivery | |
|-----------------------------------|--|
| Computer Science and Mathematics | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 22 |
| Practical | 22 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-CTY | СТҮ | January | 12 Weeks |

Aims and Outcomes

| Aims -To analyse a given industry oriented case-studyTo develop a computer based pla for a solution to a problem scenarioTo introduce students to the importance of struct analysis and design in order to produce effective and efficient diagrams which aid in production and implementation of computer-based information systems. | ctured |
|--|--------|
|--|--------|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Describe the importance of information systems and their viability in organisations |
| MLO2 | 2 | Explain fact-finding techniques used for analysing the requirements when developing information systems |
| MLO3 | 3 | Transform information into meaningful diagrams for a database implementation |
| MLO4 | 4 | Design and develop a database using suitable diagrams |
| MLO5 | 5 | Demonstrate how a database can be tested and used to extract meaningful information |

Module Content

| Outline Syllabus | -Identify what information is and consider fact finding techniques-Define the stages within the feasibility study-Identify and develop functional and data modelling techniques in order to produce Data Flow Diagrams and Entity Relationship Diagrams-Design and develop a database using the diagrams created from a relevant case study ensuring that correct data types, relevant formats and validation masks have been included and their importance to minimize data entry error-Consider the importance of screen design and navigation paths-Identify the need for security and maintenance when using databases-Evaluate the possible changeover methods available to organisations |
|------------------------|--|
| Module Overview | This module enables you to identify the importance of information and how information can be transformed into developing logical designs in order to develop a working database. This database will manipulate data to produce meaningful information for the end user. You will participate in student-focused learning activities based on a combination of formal lectures and practical, experiential learning in laboratories, with supporting tutorials and seminars designed to reinforce and increase your learning experience. |
| Additional Information | This module enables the student to identify the importance of information and how information can be transformed into developing logical designs in order to develop a working database which will manipulate data to produce meaningful information for the end user. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|----------------------|--------|--------------------------|------------------------------------|
| Report | Report | 40 | 0 | MLO3, MLO1, MLO2 |
| Essay | System demonstration | 60 | 0 | MLO4, MLO5 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|---------------|--------------------------|-----------|
| Hulya Francis | Yes | N/A |

Partner Module Team

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