

Liverpool John Moores University

Title: Academic English Skills (AES)
Status: Definitive
Code: **3500FETQR** (127440)
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment
Teaching School/Faculty: Oryx Universal College WLL

Team	Leader
Alison Cotgrave	Y

Academic Level: FHEQ3 **Credit Value:** 40 **Total Delivered Hours:** 151.5
Total Learning Hours: 400 **Private Study:** 248.5

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	110
Off Site	6
Practical	10
Seminar	11.5
Tutorial	5
Workshop	9

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Listen	Listening portfolio made up of listening to talks/lectures and writing up notes	25	
Portfolio	Read	Reading portfolio made up of reading exam and source evaluation task	25	
Portfolio	Write	Writing portfolio made up of writing exam and essay task	25	
Portfolio	Speak	Speaking portfolio made up of a presentation task and a seminar discussion	25	

Aims

The aims of this module are to enable students to develop the level of English required to study a UK undergraduate programme. Skills in English reading, writing, speaking and listening will be developed. In addition, students will also develop academic and study skills to a standard that will prepare students for study at level 4.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a broad, independent reading vocabulary across a variety of different text types.
- 2 Express themselves clearly in English using appropriate words and grammar.
- 3 Follow lectures and contribute in English in tutorial and workshop sessions.
- 4 Write a linguistically complex essay in response to a specific question
- 5 Take effective notes on a complex and unfamiliar text, presentation or lecture.
- 6 Interpret and evaluate relevant information and ideas.
- 7 Contribute to a group discussion even when the speech is fast.
- 8 Research and written tasks and evaluate information and arguments from a number of sources effectively, identifying and incorporating reliable source materials.
- 9 Give a well-structured, detailed academic presentation on a given subject.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Listening	3	5	6		
Reading	1	5	6	8	
Writing	1	2	4	6	9
Speaking	2	6	7	9	

Outline Syllabus

- *Introduction to reading at university:*
- *Accuracy and clarity of writing: the word, the sentence, the paragraph, tenses, abbreviations, visual data*
- *Writing critically*
- *Academic style and the academic word list*
- *Listening skills and strategies*
- *Introduction to seminar skills*
- *Reading critically and conducting research*
- *Note-taking techniques for reading and listening*
- *Understanding and avoiding plagiarism, using Turnitin*

- *Engaging with the Visual Learning Environment*
- *Paraphrasing and summarising*
- *Preparing for and delivering academic presentations with Powerpoint*
- *Referencing and citation*

Learning Activities

Lessons, lectures, group work, seminars, self-directed study, class debates, workshops, IT sessions, group tutorials, one-to-one tutorials, presentations

Notes

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