

Liverpool John Moores University

Title: FOUNDATION ENGLISH SKILLS 2
 Status: Definitive
 Code: **3501IFYCR** (107118)
 Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
 Teaching School/Faculty: Liverpool Business School

Team	Leader
Martine Shepherd	Y

Academic Level: FHEQ3 **Credit Value:** 12.00 **Total Delivered Hours:** 55.00

Total Learning Hours: 120 **Private Study:** 65

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	55.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	AS1	Coursework Task 1: Listening test on academic material involving single and multiple speakers	25.0	
Test	AS2	Coursework Task 2: Speaking task – a 3 minute talk on a pre-given topic	25.0	
Test	AS3	Coursework Task 3: Reading task – synthesis of information from a variety of sources to select, paraphrase and explain	25.0	
Test	AS4	Coursework Task 4: Writing Task – on processes and development to show range of tenses, accurate structures and good level of organization	25.0	

Aims

To raise students' observable performance from IELTS 5.5 to IELTS 6.0 or better. To raise linguistic competence and linguistic confidence. To ensure that linguistic ability is not an obstacle to academic achievement. To achieve an IELTS examination score of 6.0 or better.

Learning Outcomes

After completing the module the student should be able to:

- 1 Read academic texts, make decisions about the usefulness of content, select material and deal in a limited way with multiple texts.
- 2 Write extended texts involving the higher (than FES 1) skill of explanation.
- 3 Listen to items of varying duration in a variety of contexts and involving multiple speakers.
- 4 Participate in academic discourse as an information giver, explaining and commenting on specialist topics for short periods.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	3
CW	4
CW	1
CW	2

Outline Syllabus

1. *Extend and develop skills acquired in FES1.*
2. *Writing skills – longer texts, with ideas explained (and with some, limited, evaluation). Discursive essays, presenting an argument and using a range of supporting data, including charts, graphs etc.*
3. *Reading skills – longer texts and increased reading load; ability to differentiate fact from opinion and judging relevance; continued vocabulary enhancement.*
4. *Listening and then participation in discourse, judging information with opinion supported by some, limited, evidence.*
5. *Speaking skills – active participant, instigator of discourse, ability to deliver a short talk on a selected topic.*
6. *Grammar points – future and perfect tenses, sequence and process markers, anaphoric and cataphoric referencing.*

Learning Activities

Interactive small class lessons with regular formative homework assignments and individual and group coursework exercises.

References

Course Material	Book
Author	May, P
Publishing Year	2006
Title	IELTS Masterclass
Subtitle	
Edition	
Publisher	OUP Oxford
ISBN	9780194575348

Course Material	Book
Author	Bourne, P
Publishing Year	2004
Title	High Impact IELTS
Subtitle	Academic Module
Edition	
Publisher	Pearson Education, NZ
ISBN	9780582545144

Course Material	Book
Author	Meyers, A
Publishing Year	2004
Title	Gateways to Academic Writing
Subtitle	
Edition	
Publisher	Prentice Hall London
ISBN	9780131408883

Course Material	Book
Author	Haines, S and Hogue, A
Publishing Year	2005
Title	Writing Academic English
Subtitle	
Edition	
Publisher	Pearson Education Ltd London
ISBN	9780131523593

Course Material	Book
Author	www.ielts.org

Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module develops the English skills acquired in FES 1 and takes them to a higher level, multiple rather than single speakers, explanation rather than description and the beginnings of evaluation and organization of material in writing and speaking. At the end of this module a student should have reached at least 5.5 IELTS or equivalent.