

Liverpool John Moores University

Title: ENGLISH SKILLS FOR UNIVERSITY STUDY 1
Status: Definitive but changes made
Code: **3501IFYES** (117195)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Study Group

Team	Leader
Elizabeth Thompson	Y

Academic Level: FHEQ3
Credit Value: 12.00
Total Delivered Hours: 57.00
Total Learning Hours: 120
Private Study: 63

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	11.000
Seminar	11.000
Tutorial	11.000
Workshop	22.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam	Critical reading and writing.	40.0	2.00
Test	Test	Including listening, note taking and academic discourse.	60.0	

Aims

The main aim of this module is to provide the first step in the development of language and academic skills appropriate for competent and confident HE study on degree programmes provided by the University.

The specific aims are:

(i) To develop English communication skills for clarity and accuracy at word, sentence, paragraph and short text level.

(ii) To raise awareness of the range of study skills required for successful study at the University, including the process of writing, reading strategies, presentation and seminar participation, organisation of time and materials, meeting deadlines and responding to feedback.

The objectives are for students to be introduced to the concepts, expectations, demands and processes involved in producing successful work at University. Meanwhile, there is a significant emphasis on the review, practice and improvement of the fundamental building blocks of clear and accurate communication in English. This initial grounding provides a base from which further more functional elements of expression and more finely tuned skills can be developed through ESUS 2 and ESUS 3.

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Write clear, complex sentences and well-structured paragraphs.
- LO 2 Identify main and supporting points in written academic texts.
- LO 3 Give an academic presentation and contribute to seminar discussions.
- LO 4 Adopt a more critical approach to reading.
- LO 5 Take retrievable notes from lectures and academic texts.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Exam	LO 1	LO 4	
Test	LO 2	LO 3	LO 5

Outline Syllabus

Learning styles and self-awareness as learner.

Reading at university: analysing purpose, matching reading strategy to purpose, evaluating source material and recording sources.

Tenses.

Accuracy and clarity of message and cohesion in writing.

Reading critically: identifying fact and opinion, evaluating argument and evidence.

Aspects of successful academic presentations.

Introduction to seminar skills at University.

Listening and note-taking, identifying main and supporting points, selecting relevant information to answer tasks.

Learning Activities

Interactive small classes, regular formative assignments, class tests and terminal module assessment.

References

Course Material	Book
Author	Bailey, S
Publishing Year	2006
Title	Academic Writing
Subtitle	
Edition	2nd edition
Publisher	Abingdon: Routledge
ISBN	

Course Material	Book
Author	Wallace, M
Publishing Year	2006
Title	Study Skills in English
Subtitle	
Edition	2nd edition
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Cox, K and Hill, D
Publishing Year	2004
Title	EAP Now
Subtitle	
Edition	
Publisher	New South Wales: Pearson Longman
ISBN	

Course Material	Book
Author	Lynch, T
Publishing Year	2004
Title	Study Listening
Subtitle	
Edition	2nd edition
Publisher	Cambridge: CUP
ISBN	

Notes

In addition, students are expected to apply guidance on independent study skills to spend a further 63 hours on assignments and self-directed study, to include revision, expansion, organisation and self-testing on areas of language and skill covered on the programme.