

Liverpool John Moores University

Title: Capability in learning
Status: Definitive
Code: **3501KPJOP** (121360)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

| Team | Leader |
|-------------|--------|
| Sean Mackay | |

Academic Level: FHEQ3
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20 |
| Tutorial | 16 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-----------------------------|---------------|---------------|
| Essay | AS1 | Reflective essay 2500 words | 100 | |

Aims

To enable students to demonstrate responsibility for their own learning and recognise when further learning may be required.

To enable students to demonstrate literacy and computer skills to record, enter, store and retrieve information

Learning Outcomes

After completing the module the student should be able to:

- 1 Identifying strengths and development needs
- 2 Demonstrate core study skills
- 3 Demonstrate written communication skills
- 4 Demonstrate basic information technology skills
- 5 Apply the reflective process

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | |
|------------------|---|---|---|---|---|
| Reflective essay | 1 | 2 | 3 | 4 | 5 |
|------------------|---|---|---|---|---|

Outline Syllabus

Academic reading skills

Note taking skills

Participating in tutorials

Learning in groups

Self-management skills and motivation

Learning styles

Academic writing skills and referencing

Using information technology to support learning and to present academic work

Portfolio development

Reflective Learning

Action planning for personal development

Learning Activities

Learning activities comprise of supported e-learning and facilitated learning. Personal development planning activity will promote life-long learning skills.

Notes

This module equips students with the skills necessary for study in higher education.

The module helps students to identify personal strengths and development needs.

The module diagnostic and formative assessment tasks will provide opportunity for early feed back on progress.