Liverpool John Moores University

Title: CAPABILITY IN LEARNING

Status: Definitive

Code: **3501PPCPOP** (110272)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	emplid	Leader
Sean Mackay	_	

Academic Credit Total

Level: FHEQ3 Value: 12.00 Delivered 36.00

84

Hours:

Total Private Learning 120 Study:

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20.000
Tutorial	16.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of Learning: containing diagnostic tests plus reflective essay 1,500 words.	100.0	

Aims

To enable students to demonstrate responsibility for their own learning and recognise when further learning may be required.

To enable students to demonstrate literacy and computer skills to record, enter, store and retrieve information

Learning Outcomes

After completing the module the student should be able to:

- 1 Identifying strengths and development needs
- 2 Demonstrate core study skills
- 3 Demonstrate written communication skills
- 4 Demonstrate basic information technology skills
- 5 Apply the reflective process
- 6 Demonstrate presentation skills

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4 5 6

Outline Syllabus

Academic reading skills
Note taking skills
Participating in tutorials
Learning in groups
Self-management skills and motivation
Learning styles
Academic writing skills and referencing
Using information technology to support learning and to present academic work
Portfolio development
Reflective Learning
Action planning for personal development

Learning Activities

Learning activities comprise of supported e-learning and facilitated learning. Personal development planning activity will promote life-long learning skills.

References

Course Material	Book
Author	Burnard, P
Publishing Year	2004
Title	Writing Skills in Health Care
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	

Course Material	Book
Author	Cottrell, S
Publishing Year	2013
Title	Study Skills handbook
Subtitle	
Edition	4
Publisher	Palgrave
ISBN	

Course Material	Book
Author	McIlroy, D
Publishing Year	2003
Title	Studying at University :how to be a successful student
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Race, P
Publishing Year	2000
Title	How to get a good degree
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Taylor, J
Publishing Year	2003
Title	Studying in Health Care
Subtitle	
Edition	
Publisher	Nelson Thornes
ISBN	

Notes

This module equips students with the skills necessary for study in higher education.

The module helps students to identify personal strengths and development needs.

The module diagnostic and formative assessment tasks will provide opportunity for early feed back on progress.