

Liverpool John Moores University

Title: ENGLISH SKILLS FOR UNIVERSITY STUDY 2
Status: Definitive
Code: **3502IFYES** (117196)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Study Group

Team	Leader
Elizabeth Thompson	

Academic Level: FHEQ3
Credit Value: 12.00
Total Delivered Hours: 57.00
Total Learning Hours: 120
Private Study: 63

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	11.000
Seminar	11.000
Tutorial	11.000
Workshop	22.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	Test	Including an extended piece of writing, presentation, seminar discussion, lecture exercise.	70.0	
Exam	Exam	Critical reading/evaluation, extended writing/synthesis.	30.0	2.00

Aims

The main aim of this module is to continue the development of language and academic skills towards readiness for entry to a degree programme at the University, building upon the blocks established within ESUS1.

The specific aims are:

(i) To develop University study skills from ESUS1 which will enable students to cope with the demands of summative assessment in ESUS 3. This includes the selection and safe inclusion of source materials, the planning and production of increasingly developed extended pieces of academic writing, and the application of useful academic comparison and cause/effect analysis. It also includes increasingly effective note taking strategies, the development of engagement with texts on a variety of levels and the continued improvement in contribution to all types of academic interaction.

(ii) To continue to develop clarity, accuracy of expression and functional language in more extended written and spoken output, and to further develop levels of comprehension of lectures and written sources.

The objectives are for students to develop confidence in applying the concepts, expectations, demands and processes covered in the previous module, while fine-tuning their skills and adding the essential skill set connected with safe and appropriate use of source material. The building blocks of extended sentences and paragraphs from ESUS1 are connected in the production of a more extended piece of discursive writing.

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Produce a developed piece of academic writing
- LO 2 Give evidence of critical analysis.
- LO 3 Give a longer, more in-depth structured presentation and participate confidently in a seminar discussion.
- LO 4 Take detailed retrievable notes in order to summarise and paraphrase key points.
- LO 5 Critically assess, select and use material from a variety of sources avoiding plagiarism.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Test	LO 1	LO 3	LO 4
Examination	LO 2	LO 5	

Outline Syllabus

Introduction to the academic study cycle.

Outline plans, structure and answering the question.

Expressing cause and effect.

Trends, graphs and visual data.

Listening for note taking and summarising. .
Using source material safely to avoid plagiarism.
Developing and organising useful academic comparison.
Building academic argument: opinion, fact and reinforcement.
Critical reading skills.
How to construct a bibliography/list of references.
Exam techniques.
Lecture-based note-taking.

Learning Activities

Interactive small classes, regular formative assignments, class tests and terminal module assessment.

References

Course Material	Book
Author	Wallace, M
Publishing Year	2006
Title	Study Skills in English
Subtitle	
Edition	2nd edition
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Cox, K and Hill, D
Publishing Year	2004
Title	EAP Now
Subtitle	
Edition	
Publisher	New South Wales: Pearson Longman
ISBN	

Course Material	Book
Author	Lowes, R, Peters, H and Turner, M
Publishing Year	2004
Title	The International Student's Guide
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Lynch, T

Publishing Year	2004
Title	Study Listening
Subtitle	
Edition	2nd edition
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Waters, M and Waters, A
Publishing Year	1996
Title	Study Tasks in English
Subtitle	
Edition	
Publisher	Cambridge: CUP
ISBN	

Notes

Students are encouraged to continue engaging in a reflective self-directed process of learning by updating their ESUS 1 portfolio.