# **Liverpool** John Moores University

Title: Perioperative roles

Status: Definitive

Code: **3502KPJOP** (121361)

Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Credit Total

Level: FHEQ3 Value: 20 Delivered 60

Hours:

Total Private

Learning 200 Study: 140

Hours:

# **Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours		
Lecture	30		
Tutorial	30		

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay covering the different functions in theatre practice 3,000 words in total	100	

### Aims

To develop students understanding of how each perioperative role function contributes to the management of patient care.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise the contribution of the anaesthetic assistant practitioner to immediate preoperative care
- 2 Discuss the roles of the scrub and circulating practitioners during surgical intervention
- Discuss the role of the practitioner in relation to the management of immediate postoperative care

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay 3000 words 1 2 3

## **Outline Syllabus**

Surgical interventions: General, Orthopaedic, Gynaecological, ENT, Genito-urinary and Vascular procedures.

Role functions during pre, intra and immediate post operative phases of care.

Anaesthetic equipment; patient monitoring; patient positioning

An introduction to pharmacokinetics and pharmacodynamics of common drugs used within the operating department

# **Learning Activities**

A series of lectures to impart factual knowledge will be given and group tutorials will be utilised to broaden the students' knowledge base. Seminars will enable the student the opportunity to orally display the learning that has taken place.

Web based activities will be utilised to enable the student to acquire learning material relevant to the module.

#### **Notes**

This module aims to further develop the students understanding of the practitioner's contribution to patient care during each phase of the perioperative period.

The module also introduces students to the basic principles of pharmacology and facilitates their understanding of the terminology used in operating department practice.