

Liverpool John Moores University

Title: Skills and Presentations
Status: Definitive
Code: **3502YAUGEN** (127939)
Version Start Date: 01-08-2021

Owning School/Faculty: Pharmacy & Biomolecular Sciences
Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Amanda Reid	Y

Academic Level: FHEQ3 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	15
Seminar	10
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Employ	Employability portfolio	25	
Presentation	Oral	Group Presentation	25	
Practice	Poster	Poster	25	
Essay	Essay	essay	25	

Aims

This course has three main aims linked to learning academic skills and personal development:

The first aim is to get students to identify what skills they have, what type of learner

they are and the importance of scientific communication. Students will be introduced to Personal Development Planning (PDP). The second aim is to allow students to research different career options and to produce a targeted career plan for a specific job. Students will also produce a portfolio containing a CV, skills audit, SWOT analysis and demonstration of job related research. The third aim is to allow students to put their individual skills in to the context of working in a group. Group dynamics and giving oral presentations will be explored. Students will also be engaged in the assessment of the presentations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Use a current topical subject from their programme area to produce a well-researched essay that demonstrates good use of scientific English.
- 2 Design a poster that highlights an interesting subject in their programme area
- 3 Demonstrate active career researching by producing a portfolio of career related information.
- 4 Work as part of team to deliver an oral presentation that demonstrates research in to a current topic of interest dependent on their programme of study. Assess what constitutes a good oral presentation and the pros and cons of group work

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Employability Portfolio	3
Oral Presentation	4
Poster Presentation	2
English Essay	1

Outline Syllabus

What are Academic Skills?

Hard and soft skills; Graduate skills; Employability skills; Scientific Communication; Writing skills; Poster presentations; Learning Styles (Mumford & Honey)

Career Development Skills & Employability

Personal development planning (PDP); CV's, SWOT analysis, career planning; Researching careers; Interviews

Course 3: Group Work and Presentations

Theory behind team work (Belbin); Importance of group work; Co-operation; Oral presentations – individual & group

Learning Activities

The module content will be delivered through lectures, workshops and smaller group tutorial sessions.

Theoretical lectures will provide appropriate background for students to assess their own skill base.

Notes

This module is for individuals to develop an understanding of their own skill base and what they can do to enhance it. The module will also help students with their use of scientific language and different formats of scientific communication.