

## Liverpool John Moores University

Title: Project Study  
Status: Definitive  
Code: **3503FETQR** (127441)  
Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment  
Teaching School/Faculty: Oryx Universal College WLL

Team	Leader
Alison Cotgrave	Y

**Academic Level:** FHEQ3  
**Credit Value:** 20  
**Total Delivered Hours:** 35  
**Total Learning Hours:** 200  
**Private Study:** 165

### Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	12
Practical	20
Tutorial	3

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Essay	2500 words (including 1000-word reflective essay)	50	
Essay	Group work	Project undertaken in teams	50	

### Aims

*Give students the opportunity to use, develop and reflect upon their study skills Give students the opportunity to develop and reflect upon their ability to carry out teamwork.*

*Introduce students to reflective writing*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Work together in a team on a work related project
- 2 Present outcomes in a presentation
- 3 Demonstrate the ability to reflect on his/her own strengths and weaknesses in study skills and teamwork
- 4 Explain how a group project was achieved and his/her own part in that project

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection Essay	3	4
Group work related project	1	2

## Outline Syllabus

- *Study skills: literature search, time management, developing a research topic, giving a poster presentation*
- *Teamwork skills: group roles, group dynamics, taking minutes*
- *Writing skills: reflective writing, assessing one's own strengths and weaknesses and part in a group*

## Learning Activities

Briefing session, workshops, tutorials, poster presentations, guidance on techniques for reflection

## Notes

N/A