

Liverpool John Moores University

Title: ENGLISH SKILLS FOR UNIVERSITY STUDY 3
Status: Definitive
Code: **3503IFYES** (117197)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Study Group

Team	Leader
Elizabeth Thompson	

Academic Level: FHEQ3
Credit Value: 12.00
Total Delivered Hours: 55.00
Total Learning Hours: 120
Private Study: 65

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	11.000
Seminar	11.000
Tutorial	11.000
Workshop	22.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Test	Test	Critical reading task, essay, note taking, presentation, seminar exercise.	100.0	

Aims

The main aim of this module is to continue the development of language and academic skills to the point of readiness to meet the demands of study on a programme provided by the University, so that the successful student is at least as able to cope as an international student entering directly onto the programme with an IELTS score of 6.0.

The specific aims are:

(i) To encourage the student to build on the progress they have made in all areas of active and passive communication to achieve the end objective of readiness for HE study. This includes the finer points of academic style, cohesion, clarification and definition.

(ii) To continue to develop and apply academic and study skills to a level effectively preparing students for entry to a HE programme. This includes the additional skills of cutting and synthesising source material, presenting a problem-solution-evaluation analysis, production of the final extended researched essay with bibliography.

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Write researched essays using a wide range of grammatical structures and vocabulary.
- LO 2 Extract key information more from increasingly lengthy academic texts.
- LO 3 Give a competent researched presentation and make a strong contribution to a seminar discussion.
- LO 4 Evaluate appropriacy of potential source materials and apply the rules of reference and acknowledgment in order to avoid plagiarism.
- LO 5 Give evidence of adopting a wide range of academic and study skills, including the management of time and the use of reflection.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Test	LO	LO	LO	LO	LO
	1	2	3	4	5

Outline Syllabus

Review and practice: reporting verbs and quoting/paraphrasing with acknowledgment.

Understanding academic style: nominalisation, avoiding first person.

Practice in extended listening and note-taking skills.

Practice in summarising written sources.

Fully expressed transitional sentences and signposting.

Presentation of written work at university: do's and don'ts.

Practice in extended listening and note-taking skills.

Portfolio and reflective statement.

Learning Activities

Interactive small classes, regular formative assignments, class tests and terminal module assessment.

References

Course Material	Book
Author	Cottrell, S
Publishing Year	2008
Title	Study Skills Handbook
Subtitle	
Edition	3rd edition
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Oshima, A and Hogue, A
Publishing Year	2006
Title	Writing Academic English
Subtitle	
Edition	4th edition
Publisher	New York: Pearson Education
ISBN	

Course Material	Book
Author	Wallace, M
Publishing Year	2006
Title	Study Skills in English
Subtitle	
Edition	
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Lynch, T
Publishing Year	2004
Title	Study Listening
Subtitle	
Edition	2nd edition
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Lowes, R, Peters, H and Turner, M
Publishing Year	2004
Title	The International Student's Guide
Subtitle	
Edition	

Publisher	London: Sage
ISBN	

Course Material	Book
Author	Waters, M and Waters, A
Publishing Year	1996
Title	Study Tasks in English
Subtitle	
Edition	
Publisher	Cambridge: CUP
ISBN	

Notes

The objective is for the student to consolidate all the areas of language and skills which they have understood and applied through ESUS1 and ESUS2, showing that they can maintain various levels of control and self-direction simultaneously. Formative assessment output to date is revisited, reviewed and reworked in order to achieve the student's maximum potential (at this stage) in the final summative assessments.