

## Liverpool John Moores University

Title: CONCEPTS OF CARE  
Status: Definitive  
Code: **3503PPCPOP** (110274)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ3  
**Credit Value:** 12.00  
**Total Delivered Hours:** 30.00  
**Total Learning Hours:** 120  
**Private Study:** 90

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	15.000
Tutorial	15.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Patient care plan incorporating actual and potential assessment needs.	50.0	
Essay	AS2	Essay: Personal reflections on interactions with the client and care team (1,500 words)	50.0	

Competency	Practice
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### Aims

*To introduce students to the principles and concepts of patient care.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the assessment, planning, implementation and evaluation processes within the context of operating department practice
- 2 Demonstrate awareness of using verbal and non-verbal communication to develop effective relationships with patients/clients and the multi-disciplinary team
- 3 Identify the merits and demands of pre and post –operative visiting

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Care plan	1
Reflections	2
Practice	3

## Outline Syllabus

*Frameworks for care*

*The care process*

*Documenting peri-operative care*

*Communication and interpersonal skills*

*Promoting equality, diversity and rights.*

*Pre and Post-operative visiting*

## Learning Activities

A series of lectures to impart factual knowledge will be given and group tutorials will be utilised to broaden the students' knowledge base.

## References

<b>Course Material</b>	Book
<b>Author</b>	Burnard, P
<b>Publishing Year</b>	2002
<b>Title</b>	Learning human skills: an experiential and reflective guide for nurses and health care professional
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Butterworth
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rothrock, J. and Meeker, M
<b>Publishing Year</b>	2007
<b>Title</b>	Alexander's care of the patient in surgery
<b>Subtitle</b>	
<b>Edition</b>	13
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wicker, P. and O'Neill, J.
<b>Publishing Year</b>	2006
<b>Title</b>	Caring for the Perioperative Patient
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Publishing Ltd.
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	Association of periOperative Registered Nurses
<b>Publishing Year</b>	
<b>Title</b>	Association of periOperative Registered Nurses Journal (AORN)
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## Notes

This module aims to facilitate students to assess, plan, implement, monitor and evaluate the care of individual surgical patients.

The learning agreement will be submitted with the essay as supporting evidence but it will not form part of the summative assessment.

Learning outcome 3 will be assessed formatively using a group presentation