

Liverpool John Moores University

Title: International Pre-sessional Programme (12 week)
Status: Definitive
Code: **3505IFYPS** (118879)
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies
Teaching School/Faculty: Study Group

Team	Leader
Elizabeth Thompson	Y

Academic Level: FHEQ3 **Credit Value:** 36.00 **Total Delivered Hours:** 300.00
Total Learning Hours: 360 **Private Study:** 60

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	4.000
Tutorial	272.000
Workshop	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	writing		50.0	
Practice	skills		20.0	
Presentation	oral		30.0	

Aims

The aim of this module is to provide students with both the general and academic skills and language they need to successfully meet the communicative demands of their ongoing HE study.

It aims to explore a range of current issues, to prepare students culturally for life and study at LJMU and to introduce students to the academic culture of UK Higher

Education and teaching in general.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan, produce and edit a piece of relevant comprehensible extended writing in English, using a wide range of grammatical structures, cohesive devices and academic vocabulary.
- 2 Quickly select, evaluate and critically respond to written texts and synthesise information from a variety of written academic sources into their work using appropriate academic conventions.
- 3 Give a competent and confident researched presentation, answer complex follow-up questions concisely, and adapt information from own and others' presentations to make strong contribution to subsequent seminar discussion.
- 4 Extract key and supporting information from extended academic listening texts, and take useful retrievable notes in order to summarise and respond to content.
- 5 Give evidence of adopting a wide range of academic and study skills, including the competent and consistent management of time and materials in order to meet deadlines, the use of reflection and self-direction in the process of improving output and developing skills, and the application of academic patterns of structure and organisation to their assessed work.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Extended piece of writing	1	5
Integrated skills exercise	2	4
Includes seminar and discussion	3	

Outline Syllabus

Functional language for everyday use (comprehension and use)

Reading and writing skills for everyday use

Listening and speaking skills for everyday use

Complex sentence structures & tense usage in academic contexts.

Cohesion (comprehension and use)

Writing a factual account

Discussion skills; asking and responding to questions.

Argumentation; constructing cohesive paragraphs & using these to construct an essay.

Identifying fact and opinion

Discussion skills; giving & justifying opinions in discussions

Academic reading and writing skills

Appropriate use of source materials

Listening to lectures and note-taking

Presentation skills

Seminar skills

Team working and being an autonomous learner

Aspects of British academic culture, regulations and procedures

Life as a student at LJMU – regulations, orientation etc.

Living in Liverpool – visa requirements, registering with the police etc.

Learning Activities

Students will be expected to participate fully in a range of task-based activities, group work and pair work. Lectures and seminars provide students with more formal learning experiences to develop their academic skills. Students will experience the learning resource centre and the VLE. They will participate in activities that will help them gain an awareness of aspects of British academic culture and settle into life in Liverpool.

References

Course Material	Book
Author	Bailey, S.
Publishing Year	2006
Title	Academic Writing
Subtitle	
Edition	
Publisher	Abingdon: Routledge
ISBN	

Course Material	Journal / Article
Author	Cottrell, S.
Publishing Year	2008
Title	Study Skills Handbook
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave Macmillan
ISBN	

Course Material	Website
Author	Roberts, R., Gakonga, J & Preshous, A.
Publishing Year	2004
Title	IELTS Foundation
Subtitle	
Edition	
Publisher	Oxford: Macmillan Education
ISBN	

Notes

This module aims to develop students' confidence and competence in applying English to HE study and to prepare them for the demands of study on their chosen academic programme. The initial focus will be the ability to recognize and construct both written and spoken arguments.

This will be an LJMU CPD award (Certificate of Professional Development). The teaching will be delivered by Study Group.

The International Office will be responsible for admitting students onto the programme. Students will have to fulfill the admissions criteria for their chosen undergraduate course and meet an IELTS requirement of at least 5.0 in each of the four skills (UK Border Agency requirement).