

Liverpool John Moores University

Title: Foundations for clinical practice (2)
Status: Definitive
Code: **3505KPJOP** (121364)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ3
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 320

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Placement/Practice	156
Tutorial	36

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A portfolio containing evidence of clinical proficiency	100	

Aims

To enable students to apply the skills needed to plan, implement and evaluate the perioperative care of patients as part of a multidisciplinary team

To enable students to prepare, monitor and maintain materials and equipment for clinical procedures

Learning Outcomes

After completing the module the student should be able to:

- 1 Assess the perioperative care needs of patients
- 2 Plan the perioperative care needs of patients
- 3 Implement, monitor and evaluate perioperative plans of care
- 4 Prepare and monitor surgical materials and equipment
- 5 Prepare and monitor anaesthetic materials and equipment
- 6 Prepare materials and equipment for intravenous infusion and transfusion
- 7 Provide and monitor instruments and items for the surgical team
- 8 Monitor and maintain medical gas supplies in the operating department

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio	1	2	3	4	5	6	7	8
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Outline Syllabus

The care process in practice

Preparation and monitoring of materials and equipment for surgical and anaesthetic clinical procedures

Anaesthetic machine

IPPV

Sutures

Basic instrumentation

Surgical and anaesthetic intervention

Learning Activities

36 hours of Clinical Tutorials will be used to assist the student to apply the knowledge base to the actual hands on work-based learning – 156 hours

Written reflections on practice learning will enable the student to contextualise learning in the workplace

Notes

This practice module enables the student to demonstrate proficiency in responding to patient care needs and in the preparation and monitoring of materials and equipment for clinical procedures.

Written reflections on practice learning will be assessed formatively.

To be awarded a pass grade, the student must generate sufficient, valid and reliable evidence as measured against the standards of proficiency defined in the practice

assessment document.