

Liverpool John Moores University

Title: Contemporary Issues in Criminal Justice
Status: Definitive
Code: **3505PSHBC** (128098)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Hugh Baird College

Team	Leader
Richard Carr	Y

Academic Level: FHEQ3
Credit Value: 20
Total Delivered Hours: 34.5
Total Learning Hours: 200
Private Study: 165.5

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Online MCQ	Students will answer exam questions online, via the module Canvas site, in a 1.5 hour time limit	100	1.5

Aims

This module will provide students with the opportunity to understand contemporary issues in Criminal Justice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify the key players in contemporary English criminal justice
- 2 Understand the key ideas explaining why crime is committed.
- 3 Understand the development and current principles and practices driving criminal justice in England, including policing, court processes and punishment.
- 4 Understand current challenges to mainstream criminal justice, such as race and gender issues, restorative justice and miscarriages of justice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Online MCQ	1	2	3	4
------------	---	---	---	---

Outline Syllabus

Criminalisation and criminal justice
Understanding why crime occurs
Who makes criminal justice work?
Crime prevention and community safety
Policing
Courts
Sentencing
Punishment
Restorative justice
Race and criminal justice
Gender and criminal justice

Learning Activities

Lectures - listening, note-taking
Workshops - proactive discussion of issues
Assessment - analysis of material, time management, writing skills

Notes

The multi-disciplinary syllabus and assessment tasks will enable students to acquire the academic skills and knowledge needed for successful transition into level 4 and completion of a degree.