

## Liverpool John Moores University

Title: Academic English Skills 1  
Status: Definitive  
Code: **3506VLUFND** (128868)  
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management  
Teaching School/Faculty: Van Lang University

Team	Leader
Casey Beaumont	Y

**Academic Level:** FHEQ3      **Credit Value:** 20      **Total Delivered Hours:** 78.5  
**Total Learning Hours:** 200      **Private Study:** 121.5

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Tutorial	11
Workshop	66

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Listening	Listening exam	25	1.5
Portfolio	Reading	Reading portfolio including reading test	25	
Portfolio	Writing	Writing portfolio including writing test	25	
Portfolio	Speaking	Speaking portfolio including seminar discussion task	25	

### Aims

*This module aims to cultivate the knowledge and skills required to undertake essential academic tasks including: note-taking from lectures and reading; source selection, analysis and referencing; paraphrasing and summarising; planning and*

*writing assignments; participating in seminar discussions and class debates; and preparing for and undertaking an academic exam. It further aims to improve the current English language proficiency of students undertaking the module.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Select, read and evaluate appropriate academic sources
- 2 Develop strategies for listening to academic discourse
- 3 Take a positive role in class discussion, showing evidence of preparation and effective participation in groups
- 4 Make notes based on readings and listening to academic lectures and presentations
- 5 Produce a piece of academic writing showing understanding of the conventions in relation to style, structure, academic language and grammar
- 6 Manage study time and deadlines effectively
- 7 Use a range of appropriate grammatical features in all skill areas
- 8 Develop skills and strategies commensurate with a level 3 programme of study at LJMU

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Listening exam	2	3	4	8			
Reading portfolio	1	3	4	5	6	7	8
Writing portfolio	4	5	6	7	8		
Speaking portfolio	2	3	7	8			

## **Outline Syllabus**

- *Introduction to academic conventions and expectations*
- *Learning to listen and participate in lectures and seminars*
- *Selection and analysis of academic source material*
- *Note-taking and note-making at university to avoid plagiarism*
- *Introducing paraphrasing, summarising and referencing*
- *Developing organisation and planning skills*
- *Learning subject-specific language and skills*
- *Academic writing: vocabulary, structure and style*
- *Academic writing: styles and forms of assessment*
- *Using technology to conduct and present research*
- *Preparing for and writing in exams*

## **Learning Activities**

Workshops involving: group work, seminar discussion, class debates, presentations, practical and digital skills development activities; one-to-one tutorials; online learning; mock exams.

## **Notes**

The Academic English skills module will be mapped against current UKVI requirements to ensure that students are able to demonstrate competencies at B2 of the Common European Framework of References for Language. Grading and assessment will also be benchmarked against the International English Language Testing Systems (IELTS).