Liverpool John Moores University

Title: Project Study Status: Definitive

Code: **3513IFYAP** (119747)

Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio Teaching School/Faculty: Academic Portfolio

Team	Leader
Amanda Mason	Υ

Academic Credit Total

Level: FHEQ3 Value: 12 Delivered 45

75

Hours:

Total Private Learning 120 Study:

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	15	
Tutorial	5	
Workshop	25	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay plan	20	
Essay	AS2	2000 word essey	80	

Aims

To introduce students to the process of planning and writing an academic essay.

To familiarise international students with the process of tutor supervision of a subject-specific project.

To direct students' research and referencing skills leading to self-directed study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a key area of the discipline they are progressing to for their first degree and plan an academic essay.
- 2 Through self-directed study, present a critical awareness of their chosen area.
- 3 Use relevant source material to support a coherent discussion, which combines factual content with critical commentary.
- Present a discussion in essay format that uses academic practice, to include referencing and a bibliography.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Plan 1

Essay 2 3 4

Outline Syllabus

Research and planning skills
Academic conventions in the presentation and referencing of an essay
Use of learning resources
Development of self-directed study

Learning Activities

Initial didactic teaching followed by workshops and then personal tutorial-based delivery. Group work will facilitate critical awareness techniques as students are encouraged to question each others' findings. Supervision will promote the need for self-directed study to produce an academic essay.

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None