

Liverpool John Moores University

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Title: English Skills for University Study (ESUS)
Status: Definitive
Code: **3514IFYES** (119748)
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: Academic Portfolio

| Team | Leader |
|-------------------|--------|
| Corina Doran | Y |
| Kathleen Tridimas | |

Academic Level: FHEQ3 **Credit Value:** 36 **Total Delivered Hours:** 152
Total Learning Hours: 360 **Private Study:** 208

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 70 |
| Seminar | 40 |
| Tutorial | 10 |
| Workshop | 30 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|---|---------------|---------------|
| Essay | AS1 | 1000 word essay using allocated source material | 35 | |
| Exam | AS2 | Listening exam | 15 | 1 |
| Exam | AS3 | Integrated reading and writing exam | 25 | 1 |
| Presentation | As4 | Presentation and seminar | 25 | |

Aims

To develop English communication skills for clarity and accuracy at word, sentence, paragraph and short text level.

To raise awareness of the range of study skills required for successful UK HE study, including the process of writing, reading strategies, seminar skills, organisation of time and materials, meeting deadlines and responding to feedback.

To develop skill in the selection and correct attribution of source materials, the planning and production of extended pieces of academic writing, and the application of useful academic comparison and cause/effect analysis.

To formulate note taking strategies and engagement with texts on a variety of levels.

To demonstrate clarity, accuracy of expression and functional language in more extended written and spoken output, and to further develop levels of comprehension of lectures and written sources.

To encourage students to build on the progress they have made in all areas of communication. This includes the finer points of academic style, cohesion, clarification and definition.

To apply academic and study skills to a standard effectively preparing students for entry to a level 5 programme. This includes the additional skills of synthesising source material, presenting a problem-solution-evaluation analysis and production of a final extended research essay.

Learning Outcomes

After completing the module the student should be able to:

- 1 Write well-structured paragraphs using a mix of simple and complex sentence forms and using cohesive devices effectively.
- 2 Identify main and supporting points in written and spoken academic texts, using an understanding of patterns of text organisation.
- 3 Participate actively in seminar discussions, supporting own ideas and arguments with relevant examples.
- 4 Engage critically with appropriate source material by distinguishing fact from opinion and evaluating argument.
- 5 Compare and evaluate information and ideas from lectures and written texts.
- 6 Take retrievable notes from a variety of sources and prove their usefulness through summary and paraphrase.
- 7 Evaluate and select appropriate source material, supporting own ideas within the conventions for avoiding plagiarism.
- 8 Write a clear, detailed essay, synthesizing & evaluating information and arguments from a number of sources.
- 9 Speak with a degree of fluency and spontaneity, expanding and supporting ideas with subsidiary points and relevant examples.
- 10 Give evidence of adopting a wide range of academic and independent study skills.
- 11 Use a sufficient range of language to express ideas without much hesitation and with a generally high degree of accuracy.

12 Understand and take notes on the main ideas of academic lectures.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | | | | |
|--------------------------|---|---|---|----|----|----|----|----|
| Essay | 1 | 4 | 5 | 7 | 8 | 10 | 11 | 12 |
| Listening exam | 2 | 5 | 6 | 12 | | | | |
| Exam | 1 | 2 | 4 | 6 | 11 | | | |
| Presentation and seminar | 3 | 4 | 7 | 9 | | | | |

Outline Syllabus

Introduction to reading at university: analysing purpose, matching reading strategy to purpose, evaluating source material, recording sources

Accuracy and clarity of writing: the word, the sentence, the paragraph, tenses, abbreviations, visual data

Writing critically

Listening skills and strategies

Introduction to seminar skills

Reading critically

Note-taking techniques for reading and listening

Understanding plagiarism

Preparing for, and doing, presentations

Referencing and constructing a bibliography

Summarising written sources

Learning Activities

Lectures

Group work

Seminars

Self-directed study

Debates

Workshops

Case studies

Group tutorials

One-to-one tutorials

Notes

The ESUS module is mapped against UKBA requirements to enable students to demonstrate competencies at B2 of the Common European Framework of References for Languages. Such mapping requires an increased number of learning

outcomes to be met by students and assessment of the four specific skills; speaking, reading, writing and listening