

## Liverpool John Moores University

Title: Project Study  
Status: Definitive  
Code: **3521IFSG** (124691)  
Version Start Date: 01-08-2021

Owning School/Faculty: Business and Management  
Teaching School/Faculty: Business and Management

| Team         | Leader |
|--------------|--------|
| Corina Doran | Y      |

**Academic Level:** FHEQ3  
**Credit Value:** 10  
**Total Delivered Hours:** 35  
**Total Learning Hours:** 100  
**Private Study:** 65

### Delivery Options

Course typically offered: Semester 2 and Summer

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 12            |
| Practical | 20            |
| Tutorial  | 3             |

**Grading Basis:** 40 %

### Assessment Details

| Category   | Short Description | Description  | Weighting (%) | Exam Duration |
|------------|-------------------|--|---------------|---------------|
| Reflection | Reflect           | Reflective portfolio, considering and commenting on the process of achieving the project, response to feedback, use of skills and teamwork; documentation of the process of the project to be included as evidence (minutes of group meetings, notes from tutorials, feedback on poster presentation)<br>2500 words (including 1000-word reflective essay) | 100           |               |

## **Aims**

*Give students the opportunity to use, develop and reflect upon their study skills*  
*Give students the opportunity to develop and reflect upon their ability to carry out teamwork*  
*Introduce students to reflective writing*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate the ability to reflect on his/her own strengths and weaknesses in study skills and teamwork
- 2 Explain how a group project was achieved and his/her own part in that project

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                      |   |   |
|----------------------|---|---|
| Reflective Portfolio | 1 | 2 |
|----------------------|---|---|

## **Outline Syllabus**

- *Study skills: literature search, time management, developing a research topic, giving a poster presentation*
- *Teamwork skills: group roles, group dynamics, taking minutes*
- *Writing skills: reflective writing, assessing one's own strengths and weaknesses and part in a group*

## **Learning Activities**

4 weeks of workshop and input sessions  
5 weeks working on a project (topic agreed with the teacher) in groups of 4/5, weekly group tutorials with the teacher + documenting (minuting) meetings as a group  
1 week giving poster presentations (formative assignment); groups given feedback  
2 weeks drafting a reflective essay on the process and outcome of the project;  
individual tutorials with the teacher

## **Notes**

N/A