

## Liverpool John Moores University

Title: HOLISTIC MIDWIFERY 1  
Status: Definitive  
Code: **4000BAMID** (100388)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Traci Hudson	Y

**Academic Level:** FHEQ4  
**Credit Value:** 24.00  
**Total Delivered Hours:** 133.00  
**Total Learning Hours:** 240  
**Private Study:** 107

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	48.000
Online	66.000
Seminar	6.000
Tutorial	1.000
Workshop	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework: 3,000 word essay informed by 2 patchwork texts	50.0	
Practice	AS2	Coursework: Practice competence must be achieved at pass level	50.0	

### Aims

*To provide the student with a theoretical foundation in midwifery, with the emphasis upon the role of the midwife during the antenatal period viewing pregnancy as a*

normal life event.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Detail the midwife's role and responsibility when assessing, planning, implementing and evaluating care in the antenatal period.
- 2 Discuss how women-centered care is provided during the antenatal period.
- 3 Apply the principles of autonomy, accountability and assertiveness to the philosophy of midwifery care
- 4 Demonstrate an understanding of the evidence based practice in the antenatal period
- 5 Outline the requirements of the Nursing and Midwifery Council underpinning midwifery practice
- 6 Identify the different responsibilities of the multi-professional team in antenatal care

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay based on 2 texts	1	2	3	4	5	6
Practice Assessment Document	1	3	5	6		

## Outline Syllabus

*History and development of midwifery practice. Midwifery legislation as applied to practice. Pharmacology. Genetics applied to the antenatal period. Changing Childbirth. Ethical issues. Preconception care. Multi-disciplinary care. Accountability and autonomy. Maintaining a healthy lifestyle during the childbearing continuum. The roles and responsibilities of the midwife antenatally. Physiological responses to pregnancy. Routine screening during the antenatal period. Models of care. Care pathways. Government reports. Study skills. Reflection and reflective practice.*

## Learning Activities

This module requires the student to understand the basic principles of the antenatal period by contrasting the physical changes of pregnancy with the midwifery role. As such, students will utilize a variety of activities that best facilitate learning dependent on the subject taught. This module has a focus on study skills, whereby the learning and assessment activities ensure a smooth transition into university academia. Autonomous learning and research informed teaching provide the foundations of this module through a variety of means including: lectures, role play, group activities, e-learning, debates, reflection, seminars, private, collaborative and tutorial studies. This is an integrated theory/practice module and students will spend 9 weeks in practice, as such 60 notional hours have been ascribed.

## References

<b>Course Material</b>	Book
<b>Author</b>	CHAMBERLAIN, G. and MORGAN, M
<b>Publishing Year</b>	2002
<b>Title</b>	ABC of Antenatal Care
<b>Subtitle</b>	
<b>Edition</b>	4th ed
<b>Publisher</b>	BMJ Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	HENDERSON, C. and MACDONALD, S.
<b>Publishing Year</b>	2004
<b>Title</b>	Mayes Midwifery. A Textbook for Midwives
<b>Subtitle</b>	
<b>Edition</b>	13th ed.
<b>Publisher</b>	Baillierre Tindall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	JONES, S.R. and JENKINS, R.
<b>Publishing Year</b>	2004
<b>Title</b>	The Law and the Midwife
<b>Subtitle</b>	
<b>Edition</b>	2nd ed.
<b>Publisher</b>	Blackwell Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	MANDER, R.
<b>Publishing Year</b>	2001
<b>Title</b>	Supportive Care and Midwifery
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	MANDER, R. and FLEMING, V.
<b>Publishing Year</b>	2002
<b>Title</b>	Failure to Progress. The Contraction of the Midwifery Profession
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	STABLES, D. and RANKIN, J.
<b>Publishing Year</b>	2005
<b>Title</b>	Physiology in Childbearing with Anatomy and Related Biosciences
<b>Subtitle</b>	
<b>Edition</b>	2nd ed.
<b>Publisher</b>	Elsevier
<b>ISBN</b>	

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## Notes

This module will enable the student to examine the development of the midwifery profession focusing on the role of the midwife during the antenatal period viewed as a normal life event. The theory that underpins the delivery of midwifery care will provide a foundation for practice.

Patchwork texts are short paragraphs, which will be finally incorporated in the essay. The texts are returned to the students with constructive feedback that will inform the final essay. The texts will be submitted at specified times during the module. This educational strategy is a recognized way of providing formative feedback to the students that address the university requirements for teaching and learning and also the Faculty guidelines for reading drafts.

In order to be successful in this module (and be awarded the credits) students must pass both the theoretical and the practical assessments.