

Liverpool John Moores University

Title: LEADERSHIP AND EMPOWERMENT IN MENTAL HEALTH
Status: Definitive
Code: **4000CPMH** (100709)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Malcolm Kinney	Y

Academic Level: FHEQ4
Credit Value: 12.00
Total Delivered Hours: 40.00
Total Learning Hours: 120
Private Study: 80

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	28.000
Online	8.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	A 1500 word reflective account, which locates the experiences of the student in the context of the learning requirements of the course (100%)	100.0	

Aims

To ensure that service users who use their experiences of mental health services in a consultative capacity have commensurate practical and theoretical skills.

Further aims are to:

Contribute to mental health service users existing knowledge and expertise and also to empower them to be able to lead change and improve mental health services.

To build upon prior experiences in empowering and imaginative ways, enhancing personal growth and releasing individual potential.

Embrace the challenges of diversity that service users bring to the learning process and the invaluable contribution this makes to our understanding of mental health issues.

Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the main theoretical explanations of mental ill health.
- 2 Outline the role and function of the service user movement in a contemporary and historical context.
- 3 Describe current and proposed mental health social policy .
- 4 Act as a service user consultant.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REF	1	2	3	4
-----	---	---	---	---

Outline Syllabus

Leadership and Empowerment in Mental Health - what does it mean?
Theoretical Models of Mental Distress
Issues of Oppression
History of Mental Health Services
Mental Health Service User Movement
Time and Change Management
Advocacy
Organisational structures
Meeting Skills

Learning Activities

Lectures
Group work
Problem based learning
Role-play

References

Course Material	Book
Author	Bowl, R.
Publishing Year	2001
Title	Involving Service Users in Mental Health Services
Subtitle	Journal of Mental Health
Edition	
Publisher	Vol.5 No.3 pp287-304
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	1999
Title	National Service Frameworks
Subtitle	Modern Standards and Service Framework
Edition	
Publisher	Mental Health: Department of Health
ISBN	

Course Material	Book
Author	Johnstone, L.
Publishing Year	2000
Title	Users and Abusers of psychiatry
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Mental Health Media Council
Publishing Year	1992
Title	From Anger to Action
Subtitle	
Edition	
Publisher	Video: MHMC
ISBN	

Course Material	Book
Author	Rogers, A. & Pilgrim, D.
Publishing Year	1996
Title	Mental Health Policy in Britain
Subtitle	
Edition	
Publisher	Macmillan
ISBN	

Notes

The programme is primarily directed at mental health service users who are actively involved in the process of consultation and policy formulation.

Students will undertake a peer assessed demonstration of their skills in participating, chairing and minuteing meetings. This demonstration must be passed