Liverpool John Moores University

Title: INTRODUCTION TO PROGRAMMING

Status: Definitive

Code: **4000DACOMP** (125343)

Version Start Date: 01-08-2021

Owning School/Faculty: Computer Science and Mathematics Teaching School/Faculty: Computer Science and Mathematics

Team	Leader
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Academic Credit Total

Level: FHEQ4 Value: 20 Delivered 66

Hours:

Total Private

Learning 200 Study: 134

Hours:

Delivery Options

Course typically offered: Semester 1

Component Contact Hours	
Lecture	33
Practical	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Technology	AS1	Simple Application	40	
Technology	AS2	Complex Application	60	

Aims

To gain an understanding of how software is developed.

To become conversant with a range of computer programming paradigms.

To develop problem solving skills in computing.

To prepare students for software development at higher levels, both in work and study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply knowledge of programming constructs and basic algorithms.
- 2 Demonstrate problem solving skills by producing simple programming solutions.
- 3 Evaluate alternatives and make sound judgements regarding programming solutions.
- Investigate integrated development environments & application programming interfaces.
- 5 Demonstrate basic knowledge of the object oriented programming paradigm.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Simple Application 1 2

Complex Application 3 4 5

Outline Syllabus

Programming Overview & History
The Language & IDE

Basic Elements
Variables & Constants
Operators, Expressions & Statements

Using Objects & Methods

I/O & File I/O

Selection
Boolean Operators & Expressions
If, If-Else & Switch-Case

Iteration
While, For & Do-While
Break & Continue

User-Defined Methods Return Types Parameters Scope

Arrays
of Value & Reference Type

For-Each Multi-Dimensional

Object Oriented Design Introduction to UML

User-Defined Classes Members Constructors

Exceptions & Event Handling Try, Catch & Finally Throwing

Graphical User Interfaces
Event Driven Programming

Learning Activities

Learning activities include lectures and tutorials where students are encouraged to ask questions / discuss scenarios and supported labs where students are encouraged to put theory gained though lectures and tutorials into practice. Directed reading against appropriate industry and research sources further reinforces learning.

Lab exercises for this module will be delivered online.

Notes

This module imparts upon students, basic programming and problem solving skills that help prepare them for further study in more specialised software development topics.