

Liverpool John Moores University

Title: Key Study Skills
Status: Definitive
Code: **4000ENVCPH** (121577)
Version Start Date: 01-08-2021

Owning School/Faculty: Public Health Institute
Teaching School/Faculty: Public Health Institute

| Team | Leader |
|--------------|--------|
| Conan Leavey | Y |

Academic Level: FHEQ4 **Credit Value:** 20 **Total Delivered Hours:** 48
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 24 |
| Seminar | 14 |
| Tutorial | 10 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------------------------|-------------------|--------------------------|---------------|---------------|
| Reflection | AS1 | 1000 Word Reflection | 50 | |
| Essay | AS2 | 750 Word Career Plan | 40 | |
| Future Focus e-learning task | AS3 | Self Awareness Statement | 10 | |

Aims

This module aims to prepare and develop students for study at undergraduate level

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a range of study skills relevant to studying, researching and producing work at undergraduate level
- 2 Demonstrate understanding of the current graduate labour market and the transferable skills valued by employer
- 3 To identify and reflect upon the following aspects of self-awareness in respect of personal development and career planning: strengths and weaknesses, motivations and values, ability to work with others.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------------------|---|---|
| 1000 word reflection | 1 | 3 |
| 750 word career plan | 2 | |
| Self Awareness Statement | 3 | |

Outline Syllabus

Reflection and appraisal of own study and development needs;

Personal development and career planning.

Searching for and retrieving information;

Library and computer skills; Learning and study strategies - e.g. learning independently and in a group; Time management.

Effective reading of academic texts - focusing on a topic, identifying key points, and note-taking.

Writing skills - referencing, essay structure, paraphrasing, plagiarism awareness.

Developing thinking skills - critical analysis, reflective thinking.

Presentation skills - content and style, use of ICT in presentations.

Learning Activities

The module will be delivered through lectures, individual and group activities, seminars, LRC visits, Canvas and personal tutorials.

Notes

This module aims to get students thinking of their personal development and career planning from the beginning of their study at university. It will reinforce the importance of Graduate skills in the job market.