

Liverpool John Moores University

Title: STUDY SKILLS, USING EVIDENCE AND REFLECTION
Status: Definitive
Code: **4000FDASPP** (106818)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y

Academic Level: FHEQ4
Credit Value: 20.00
Total Delivered Hours: 80.00
Total Learning Hours: 200
Private Study: 120

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000
Online	40.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Completion of academic skills inventory, CV, numeracy workbook, focused on drug calculations. 1000 word reflective discussion on the inventory and learning needs. Must be passed.	40.0	
Essay	AS2	A 1000 word review of a research article. Must be passed.	50.0	

Competency	Practice
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Aims

To accept responsibility for personal learning and develop the study skills necessary for higher education.

To encourage the process of reflective and evidence based practice

To develop research skills and consider the implication of research to health care practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate appropriate academic writing, reading, numeracy and IT skills
- 2 Access research and other evidence in health care and related disciplines
- 3 Demonstrate an understanding of the research process, purpose and influence of research in health care practice
- 4 Reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others
- 5 Engage in activities that promote student understanding of approaches to learning.
- 6 Attain the competencies related to study skills as prescribed in the Work Based Competency Record.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
essay	3	4	5	
Practice				6

Outline Syllabus

Reading with purpose, essay writing, referencing, time management, examination technique, accessing bibliography datatases. oral and written presentations, numeracy skills (using/including simulated drug calculations), word processing. Analysing and summarising research publications in relation to evidence based practice.

The research process to include: qualitative and quantitative research, primary and secondary data.

Methods of reflective theory and practice; the development of reflective behaviour as a vehicle for improving personal performance.

Characteristics of a good learner, use of examples for grading against assessment criteria, grading own work and that of peers, the meaning of particular academic terms, and the meaning of feedback

Learning Activities

Lectures, seminars, tutorials, workshops, practical sessions and work based learning. There will be an emphasis on experiential learning through doing and problem solving.

References

Course Material	Book
Author	Bedford, D. & Wilson, B.
Publishing Year	2006
Title	Study Skills for Foundation Degrees.
Subtitle	
Edition	
Publisher	London. David Fulton
ISBN	

Course Material	Book
Author	Bulman, C & Schutz, S (eds)
Publishing Year	2008
Title	Reflective Practice in Nursing
Subtitle	
Edition	4th Edition
Publisher	Blackwell Wiley. Chichester
ISBN	

Course Material	Book
Author	Cottrell, S. K.
Publishing Year	2008
Title	The Study Skills Handbook
Subtitle	
Edition	3rd Edition
Publisher	Basingstoke Palgrave McMillan
ISBN	

Course Material	Book
Author	Craig, J.V. & Smythe, R.L. (eds)
Publishing Year	2007
Title	The Evidence Based Practice Manual for Nurses
Subtitle	
Edition	2nd Edition
Publisher	Churchill Livingstone. Edinburgh.
ISBN	

Course Material	Book
Author	Hart C
Publishing Year	2001
Title	Doing a Literature search: the basics of evidence based

	medicine.
Subtitle	
Edition	
Publisher	London. Sage
ISBN	

Course Material	Book
Author	Lanoe, N.
Publishing Year	2002
Title	Ogier's Reading Research
Subtitle	
Edition	3rd Edition
Publisher	London Bailiere Tindall
ISBN	

Notes

This module will enable the students to develop general study skills and acquire the skill of reflective practice. The module will also emphasise the importance of Evidence based practice, research awareness and utilisation.

Work based learning time is represented in indicative time allowance in 'other'.

Tutorials will take place in both the workplace and the academic setting.

In order to pass the module each component must be passed including a work based record competency element.