

## Liverpool John Moores University

Title: Introduction to Policing  
Status: Definitive  
Code: **4000FDPS** (119445)  
Version Start Date: 01-08-2017

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies  
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
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**Academic Level:** FHEQ4      **Credit Value:** 24      **Total Delivered Hours:** 75  
**Total Learning Hours:** 240      **Private Study:** 165

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	2
Workshop	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS 1	1 hour exam	20	1
Presentation	AS 2	Group Presentation	30	
Essay	AS 3	1500 word essay	50	

### Aims

*This module aims to help students to understand key theories and concepts relevant to policing and the wider criminal justice system by examining the chronological development of policing and other institutions within the system; land mark events;*

*and their inter-relationship and relevance.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Describe the impact of historical developments in policing for contemporary issues and be able to identify how such developments constrain future provision
- 2 Recognise and explain practice responses (internally and externally) to shifts and trends in policing and criminal justice policy against wider social and political landscapes
- 3 Summarise contemporary debates around pluralisation, diversification and professional innovation of policing services, police accountability and police powers

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Exam	1	2	3
Group Presentation	1		
Essay	3		

## **Outline Syllabus**

1. *Policing and the Wider Criminal Justice System*
2. *Policing Histories and Development*
3. *Politics and Reform in Policing*
4. *Police Governance and Accountability*
5. *Police Pluralisation*
6. *Models of Policing*
7. *Counter Terrorism*
8. *Policing and the Media*
9. *Policing and Risk*
10. *Initial Police Actions*
11. *Researching the Police*
12. *Policing Futures*

## **Learning Activities**

The module will adopt a blended learning approach. This will combine e-learning techniques with more traditional teaching methods. Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered mainly by the module team. Guest speakers with varying relevant professional expertise will also be invited from time to time to deliver lectures within the curriculum. Workshops will be used as a space for students to explore and

discuss issues in small groups. Emphasis will be placed in this module on developing critical thinking skills and Information Technology (IT) skillsets for conceptualisation and analysis of historical and contemporary developments of the police and allied criminal justice system.

## **Notes**

This module seeks to provide a theoretically-orientated level consideration of policing and the role it holds within the criminal justice system. It examines policies and practices and the crucial interaction between them, within the overall context of the effectiveness of the system's operation. There is a focus on the development of personal, individual skills particularly in relation to the use of Information Technologies within learning.