

## Liverpool John Moores University

Title: HISTORIANS IN ACTION  
Status: Definitive  
Code: **4000HIST** (114534)  
Version Start Date: 01-08-2014

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

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**Academic Level:** FHEQ4      **Credit Value:** 24.00      **Total Delivered Hours:** 78.00  
**Total Learning Hours:** 240      **Private Study:** 162

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Seminar	12.000
Workshop	46.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	2000 words	40.0	
Portfolio	AS3	2000 words	40.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS2	Oral Presentation	10.0	
WoW Skills Bronze	AS4	Reflective piece of work	10.0	

## Aims

1. To enable students to develop the learner support skills necessary for higher level study in a supportive environment and module structure. Staff will provide pastoral support to help students settle into higher education.
2. To introduce students to the principles and practice of independent learning via enquiry-based learning (EBL).
3. To introduce PDP.
4. To introduce the programme themes of 'nation, state and power', 'globalism', 'culture, locale & identity' and 'technology, economy & society' by examining a number of historical debates and issues.
5. To provide a foundation of historical knowledge and introduce a variety of approaches to the study of modern history.
6. To demonstrate the ways in which the past is constantly being reinterpreted in the light of new sources, new contexts, new methodologies and new skills.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Search for, read, abstract and communicate relevant information for assignments: prepare written work which conforms to academic standards of clarity, structure, referencing and bibliographic requirements; read and prepare useable notes from a variety of learning resources (including lectures).
- 2 Prepare and present orally.
- 3 Solve historical and career-orientated problems through independent study (both individually and in teams).
- 4 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1	1	3
Portfolio 2	1	3
Oral Presentation	2	
WSB – WoW Skills Bronze	4	

## Outline Syllabus

*Reading: abstraction/information selection; note-taking; doing precis and comparison; record keeping*

*Writing: essay; report; referencing; note-taking; precis and comparison*

*Information searching: library, www, Bb*

*Oral presentation*

*Problem-solving*

*Team work*

*Time management*

*All of these elements will be linked to substantive historical issues, and historical skills also linked to career/World of Work opportunities.*

## **Learning Activities**

Teaching will be a relevant combination of lectures, classroom group and individual activities, tutorials and workshops; diagnostic, formative and summative tests and EBL project.

## **Notes**

The study of history is a dynamic, exciting process. The past is constantly being reinterpreted in the light of new sources, new contexts and new methodologies. This module is designed to introduce students to the learning support skills that are required for historical study in higher education. From quite intensively supported classes in which learning support skills will be taught and practiced, to supported independent study, students will be able to build on and practice their learning skills and begin to map their development as learners.