

## Liverpool John Moores University

Title: SOCIAL DIVISIONS AND CRIMINAL JUSTICE  
Status: Definitive  
Code: **4000LAWCJ** (107764)  
Version Start Date: 01-08-2011

Owning School/Faculty: Law  
Teaching School/Faculty: Law

Team	Leader
Ester Ragonese	Y
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**Academic Level:** FHEQ4      **Credit Value:** 12.00      **Total Delivered Hours:** 37.50  
**Total Learning Hours:** 120      **Private Study:** 82

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework 1 essay of 2000 words	40.0	
Exam	AS2	Examination	60.0	1.50

### Aims

*To introduce students to the key debates concerning social divisions and criminal justice, the question of victimisation and the policy responses to crime*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Describe the processes involved in how crime comes to be defined and explained
- 2 List and understand the issues around the major social divisions, in particular race, gender, social class and age
- 3 Describe the impact of the major social divisions on the nature and extent of crime
- 4 Describe the impact of the major social divisions on the treatment of offenders in the criminal justice system
- 5 Identify the key issues involved in the social construction of the victim
- 6 Describe different policy responses to crime and their relationship to social divisions

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	6
EXAM	3	4	5	

### Outline Syllabus

- S1 Introduction to the concept 'Crime'-Definitions and Extent*
- S2 Gender Crime and Criminal Justice*
- S3 'Race', Crime and Criminal Justice*
- S4 Social Class, Crime and Criminal Justice*
- S5 Age, Crime and Criminal Justice*
- S6 Homelessness and Criminal Justice*

### Learning Activities

The module will be delivered in either lecture/seminar/workshop styles. There will be an emphasis on student participation.

### References

<b>Course Material</b>	Book
<b>Author</b>	Box. S,
<b>Publishing Year</b>	1983
<b>Title</b>	Power, Crime and Mystification
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Tavistock
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cook. D,

<b>Publishing Year</b>	1997
<b>Title</b>	Poverty, Crime and Punishment
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Child Poverty Action Group
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Croall. H,
<b>Publishing Year</b>	1998
<b>Title</b>	Crime and Society in Britain
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Longmore
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bowling B & Phillips C
<b>Publishing Year</b>	2002
<b>Title</b>	Racism, Crime and Justice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman Pearson Education Essex
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Newburn T
<b>Publishing Year</b>	2003
<b>Title</b>	Crime and Criminal Justice Policy
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Heidensohn F
<b>Publishing Year</b>	1989
<b>Title</b>	Crime and Society
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Macmillan London
<b>ISBN</b>	

## Notes

This module will introduce students to a range of key contemporary debates

concerning the nature of extent of crime through an analysis of the major social divisions in the UK. It will also introduce students to issues of victimisation and policy responses to crime.