

Liverpool John Moores University

Title: The woman's journey
Status: Definitive
Code: **4000MIDWIF** (117837)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Maria Forde	Y

Academic Level: FHEQ4
Credit Value: 24.00
Total Delivered Hours: 49.00
Total Learning Hours: 240
Private Study: 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	32.000
Online	6.000
Tutorial	1.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	reflection	Structured reflection on a case load related to the woman's journey through the maternity services (approx 3000 words)	50.0	
Technology	online	On line assessment of the reproductive anatomy	50.0	

Aims

To provide the student with a theoretical foundation in midwifery knowledge, focusing on the woman's experience of pregnancy and childbirth.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Describe the assessments that establish the well-being of the mother & fetus/baby
- LO2 Explore the provision of woman-led care within the maternity services
- LO3 Understand the anatomical and physiological changes in the perinatal period

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

structured reflection	LO 1	LO 2
on-line assessment	LO 3	

Outline Syllabus

Access to services. Place of birth. The history of maternity care. Philosophy of care. Support systems (e.g. NCT). Supervision of Midwifery and record keeping. Screening. Basic assessment of maternal, fetal and neonatal health. Planning for birth and parenthood. Basic anatomy & physiology. The endocrine system. The female and male reproductive systems. Preconception. Fetal development. Infant feeding (BFI standards see notes). Birth registration. Safe use of complementary therapies and prescribed medicine. The midwife's role within the multi-disciplinary team.

Learning Activities

This module requires the student to actively partake in the learning process. The module will be delivered in a variety of formats to include: reflection, lectures, tutorials, e learning, role-play, simulation and self-directed study. Student progress will be assessed with various formative assessment strategies to provide timely and constructive feedback and feed forward to facilitate learning and development.

References

Course Material	Book
Author	Stables, D. Rankin, J.
Publishing Year	2010
Title	Physiology in childbearing: with anatomy and related biosciences
Subtitle	
Edition	

Publisher	Edinburgh. Balliere Tindall
ISBN	

Course Material	Book
Author	Downe, S
Publishing Year	2004
Title	Normal Childbirth; evidence and debate
Subtitle	
Edition	
Publisher	London. Churchill Livinstone
ISBN	

Course Material	Book
Author	Henderson, C. McDonald, S.
Publishing Year	2011
Title	Mayes midwifery: a textbook for midwives
Subtitle	
Edition	
Publisher	Edinburgh. Bailliere Tindall
ISBN	

Notes

This theory module will enable the student to understand the role and responsibilities of the midwife during the perinatal period (viewing childbirth as a normal life event). The student will be led through the womans' journey and experience of birth and motherhood. The theory that underpins the delivery of maternity care will provide a foundation of practice. The student will also gain an understanding of the midwife's role, both as a lead professional for normal midwifery practice and their role within the multi-professional team. This module integrates with the other level 4 modules to provide a holistic understanding of normal midwifery care. Students will be required to participate in the total care of a woman from booking to discharge, they will reflect on the care and experience of the woman as she progresses through maternity services by keeping a diary reflecting on service provision. This module relates to BFI learning outcomes: 1.2, 1.3, 17.1, 17.2, 17.3, 18.1, 18.2, 18.3, 18.4, 18.5. BFI accreditation of these learning outcomes is subject to validation via Unicef.