

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: UNDERSTANDING EMERGENCY CARE, DELIVERY AND PRACTICE
 Status: Definitive but changes made
 Code: **4000PPARA** (106944)
 Version Start Date: 01-08-2014
 Owing School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Jones	
David Preston	

Academic Level: FHEQ4 **Credit Value:** 30.00 **Total Delivered Hours:** 107.00
Total Learning Hours: 300 **Private Study:** 193

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	25.000
Practical	80.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Seen Exam	100.0	2.00

Competency	Practice
-------------------	----------

Aims

To introduce students to the demands of the emergency care environment and give the practical skills to deliver basic emergency care. (BPA 9.7; 9.8; 9.9; 9.10)

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise and manage acute and life-threatening conditions. (HPC 1a6; 1b3)
- 2 Demonstrate skills and knowledge appropriate to the management of emergency incidents. (HPC 1a6; 1b3; 2a1; 2b4; 3a1)
- 3 Provide emergency care commensurate with the professional and legislative frameworks underpinning paramedic practice. (HPC 1a1; 1a3; 1a4; 1a5)
- 4 Exhibit effective and systematic patient assessment. (HPC 1a6; 1b3; 2a1; 2a2)
- 5 Demonstrate comprehension of the role and function of services allied to emergency care. (HPC 1a6; 1b1; 1b2; 3a3)
- 6 Demonstrate appropriate responses to patients in crisis. (HPC 1a6; 1b3; 2b3; 2b4; 3a1)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written	1	2	3	4	5	6
Practice	1	2	3	4		6

Outline Syllabus

Communication & conflict resolution
The Paramedic Emergency Service
The Emergency Control Centre
The Emergency Ambulance and Equipment
Specific patient positioning
A&E and other emergency services
Basic to advanced life support
Infectious diseases/control
Major incidents
Medico-legal and ethical issues
Scene assessment & management
Patient physical & mental examination, history taking and mechanism of injury
End of life care - dealing with death
Managing major emergencies - to include an overview of obstetrics, common diseases and medical conditions & injuries relating to the nervous, respiratory and circulatory systems
Wound management
Intramuscular injections
Airway management techniques
Principles of pharmacology, core drugs, PGDs and legalities
Differential diagnosing
Vulnerable patients

Learning Activities

Lectures, simulation, group-work, work-based learning, reflection, e-learning.

References

Course Material	Book
Author	Nancy Caroline
Publishing Year	2007
Title	Nancy Caroline's Emergency Care on the Streets
Subtitle	
Edition	6th
Publisher	Jones & Bartlett
ISBN	

Course Material	Book
Author	ASA
Publishing Year	2006
Title	UK Ambulance Service Clinical Practice Guidelines
Subtitle	
Edition	
Publisher	DoH
ISBN	

Course Material	Book
Author	IHCD
Publishing Year	2004
Title	IHCD Basic Training Manual
Subtitle	
Edition	
Publisher	IHCD
ISBN	

Course Material	Book
Author	Jevon, P
Publishing Year	2008
Title	Clinical Examination Skills
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Thomas J, Monahan T
Publishing Year	2007

Title	Oxford Handbook of Clinical Examination and Practical Skills
Subtitle	
Edition	
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Leathard, A Horder J
Publishing Year	2001
Title	Going Inter-professional
Subtitle	Working Together for Health and Welfare
Edition	
Publisher	Routledge
ISBN	0-203-13779-5

Notes

The practice-orientated module progresses issues initially explored in non-urgent care delivery and practice through further development of knowledge and skills to the benefit of service users who may have increasing levels of dependency and urgency. The student will be introduced to the demands of the emergency care environment. The focus will be on the management of acute and life-threatening conditions (or dramatic exacerbation of chronic conditions) and emergency incidents. Although a practice module, this (along with all such modules in the programme) will address key theories and ideas around disease and illness mechanisms and altered physiology at a level appropriate to the students' practice and experience. All assessment elements must be passed for success on this module

practice is assessed through an OSCE, a skills inventory and a practice document - all are pass/fail