

Liverpool John Moores University

Title: IPLDP1
Status: Definitive
Code: **4000PS** (114709)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Stephen Moss	Y

Academic Level: FHEQ4 **Credit Value:** 36.00 **Total Delivered Hours:** 332.50
Total Learning Hours: 360 **Private Study:** 27

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	315.000
Tutorial	8.000
Workshop	8.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam: In Wk 12 - 1.5 hrs long with 50 multiple choice questions - Please note that as part of this module students must PASS all 9 weekly AP7's	100.0	1.50

Aims

- 1. To introduce student officers to the underpinning ethics, values and practices of the police service.*
- 2. To provide the underpinning knowledge, understanding and skills required for the safe and lawful exercise of police duties.*

3. *To encourage student officers to reflect on how personal values, attitudes and behaviour can impact on the delivery of policing duties and services.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate that they have the knowledge and understanding set out through NPIA learning descriptors for each session and carry out the designated police duties in an ethical manner and in accordance with the values and requirements of the police service.
- 2 Demonstrate that they have the knowledge and understanding set out through NPIA learning descriptors for each session, to carry out the designated police duties therein, in a safe and lawful manner.
- 3 Identify how their values, attitude and behaviour can impact on the execution of policing duties.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
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Outline Syllabus

In accordance with NPIA guidelines and requirements to include:

1. *Human Rights, Promote Equality and Value Diversity, Policing Pledge, Health & Safety, Data Protection, Ethics and Values of the police service, Code of Conduct, Use of Police Actions in a Fair & Justified way, Social & Community Issues, Partnership working.*
2. *Pocket Notebook Rules, National Intelligence Model, Police & Criminal Evidence Act, Summonses and Warrants, Arrest & Detention, Power of entry, Statement Writing, Drunkenness, Theft Act 1968, Criminal Damage Act 1971, Handling Stolen Goods, Hate Crime, Traffic Offences, Crime Scene Preservation, Anti-social Behaviour Orders.*
3. *Reflective Practice and reflective log keeping, Develop Own Knowledge and Practice, Develop Effective Relationships with Colleagues, Assessing the needs of Individuals to provide advice and support, Promote Equality and Value Diversity, Ethics and Values of the police service, Code of Conduct, Use of Police Actions in a Fair & Justified way, Working with Victims and Witnessess.*

The 7 behaviours that are assessed are Resilience, Personal Responsibility, Respect for Race & Diversity, Team Working, Community & Customer Focus, Effective Communication and Problem Solving.

Learning Activities

Class room activities: discussion, role-play, group work, poster presentations.

Simulated operations.

Community engagement.

References

Course Material	Book
Author	IPLDP learning material – published by the IPLDP Central Authority Executive Services - See notes
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Merseyside Police Policy and Procedure
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Police National Legal Database
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Police & Criminal Evidence Act Codes of Practice
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Connor, Paul and Sampson, Fraser
Publishing Year	2009
Title	Blackstone's Police Manuals
Subtitle	(4 Volume set - Evidence & Procedure, Crime, General Police Duties & Road Policing
Edition	
Publisher	Blackstone's - Oxford University Press
ISBN	

Course Material	Book
Author	Bryant, Robin and Bryant Sarah
Publishing Year	2009
Title	Blackstone's Student Police Officer Handbook
Subtitle	
Edition	
Publisher	Blackstone's - Oxford University Press
ISBN	

Course Material	Book
Author	Neyroud, Peter and Beckley, Alan
Publishing Year	2008
Title	Policing, Ethics and Human Rights
Subtitle	Policing & Society
Edition	
Publisher	Cullompton: Willan Publishing
ISBN	

Course Material	Book
Author	English, Jack and Card, Richard
Publishing Year	2005
Title	Butterworth's Police Law
Subtitle	
Edition	
Publisher	London: Butterworth
ISBN	

Course Material	Book
Author	Colvin, Madeleine and Cooper, Jonathan
Publishing Year	2009
Title	Human Rights in the Investigation and Prosecution of Crime
Subtitle	
Edition	
Publisher	Oxford: Oxford University Press
ISBN	

Course Material	Book
Author	Clements, Phil
Publishing Year	2006
Title	Policing a Diverse Society
Subtitle	
Edition	
Publisher	Oxford: Oxford University Press
ISBN	

Course Material	Book
Author	http://www.skillsforjustice.com/template01.asp?pageid=21
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.npia.police.uk/en/12881.htm
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.ncalt.com/courses/eLearning/courses.asp?LDN=Live&show=byProgramme
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

IPLDP learning material – published by the IPLDP Central Authority Executive Services (All IPLDP material is reviewed on a regular basis, particularly as new legislation comes into force and Learning Descriptors are published).

The IPLDP modules provide student officers with the underpinning knowledge, understanding, skills, attitudes and behaviours required to undertake policing duties safely and lawfully. Student Officers need to pass both components. The pass mark

for the examination is 60%.