

Liverpool John Moores University

Title: ETHICS IN PSYCHOLOGY: RESEARCH AND PRACTICE
Status: Definitive
Code: **4000PSYSCI** (113637)
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Anna Law	Y

Academic Level: FHEQ4 **Credit Value:** 12.00 **Total Delivered Hours:** 18.00
Total Learning Hours: 120 **Private Study:** 102

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Online	6.000
Tutorial	8.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Coursework - Annotated bibliography/essay (pass/fail)	50.0	
Presentation	AS2	Coursework - oral presentation (pass/fail)	50.0	

Aims

1. To provide opportunities through experiential learning for students to gain an understanding of the practice of psychological research and ethical matters that arise from such practice.

2. To provide opportunities for students to identify key ethical issues that arise from the application of psychological research methods.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of good practice in the ethical conduct of psychological research.
- 2 Analyse short journal papers to identify and describe conceptual and methodological issues and their implications for ethical conduct of psychological research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
presentation	1	2

Outline Syllabus

The syllabus will emerge from sources of information provided by researchers running experiments that students take part in. One 2-hour lecture will provide information about the nature of assessment, learning activities and guidance on how to complete assessments. Another 2-hour lecture will cover ethical issues in psychology research and also in professional practice. Tutorials will cover issues raised in the lectures in more detail, and provide students with the opportunity to discuss these issues in small groups.

Learning Activities

1. Complete a minimum of 6 hours of experiential learning by participation in psychology experiments.
2. Reading and reviewing participant information sheets, consent forms, debriefing sheets and journal papers associated with experiments that were participated in.

References

Course Material	Book
Author	The British Psychological Society
Publishing Year	2006
Title	Code of Ethics and Conduct
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Francis, R. D.
Publishing Year	1999
Title	Ethics for Psychologists: A Handbook
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Journal papers will be provided for each experiment that a student takes part in and thus will vary
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module provides students with the opportunity to learn about the ethical conduct of psychological research, through voluntary participation in ongoing research studies in the School. It also provides lectures and tutorials on the subject of ethics in psychology research and practice. The module will be assessed as either Pass or Fail.