

Liverpool John Moores University

Title: STUDYING SOCIETY
Status: Definitive
Code: **4000SOCIO** (114716)
Version Start Date: 01-08-2013

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Peter Millward	Y
Nicola Smith	
Christopher Allen	
Helen Churchill	
David Tyrer	
Liz James	
Kay Standing	
Sara Parker	
Bryan Scott	

Academic Level: FHEQ4 **Credit Value:** 24.00 **Total Delivered Hours:** 78.00

Total Learning Hours: 240 **Private Study:** 162

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Online	7.000
Seminar	30.000
Tutorial	4.000
Workshop	17.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS2	Journal 2000 words.	40.0	
Presentation	AS3	Group Presentation.	50.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
WoW Skills Bronze	AS1	WoW Skills Bronze.	10.0	

Aims

1. To enable students to develop learner support skills necessary for higher level study in a supportive environment. Staff will provide pastoral support to help students settle into higher education.
2. To offer students a comprehensive introduction to the uses and limitations a variety of qualitative and quantitative research methods commonly used in social research.
3. To introduce students to the principles and practice of independent learning via enquiry-based learning (EBL).
4. To introduce PDP.
5. To encourage students to take ownership of their learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan, research, abstract and communicate relevant information for assignments.
- 2 Examine the methodological issues involved in doing research..
- 3 To identify and reflect upon the following aspects of personal development: strengths and weaknesses, motivations and values, ability to work with others
- 4 Work independently and in groups.
- 5 Use the University IT resources.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Learning Journal	3	5	
Group Presentation	1	2	4
WoW Skills Bronze	3		

Outline Syllabus

Study skills including: essay writing; resources; referencing & bibliographies; avoiding plagiarism; groupwork; presentations and examinations.

Practical skills including: information searching; LRC; www; Bb.

Research skills including: qualitative & quantitative methods; the relationship between theory and method.

Self-reflection, learning styles and independent learning.

Learning Activities

Teaching will be a relevant combination of lectures, classroom group and individual activities, library and IT searches, class diagnostic and summative activities, a group EBL project and presentation.

References

Course Material	Book
Author	Cottrell, S.
Publishing Year	2008
Title	The Study Skills Handbook:
Subtitle	
Edition	3rd Edition
Publisher	London, Macmillan.
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	2003
Title	Skills for Success:
Subtitle	The Personal Development Planning Handbook.
Edition	
Publisher	Basingstoke, Palgrave Macmillan.
ISBN	

Course Material	Book
Author	Bryman, A.
Publishing Year	2008
Title	Social Research Methods:
Subtitle	
Edition	
Publisher	Oxford, Oxford University Press.
ISBN	

Course Material	Book
Author	Burns, T. & Sinfield, S.
Publishing Year	2008
Title	Essential Study Skills:
Subtitle	The Complete Guide to Success at University.
Edition	2nd Edition
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Dochartaigh, N.

Publishing Year	2001
Title	The Internet Research Handbook:
Subtitle	A Practical Guide for Students and Researchers in the Social Sciences.
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Gilbert, N
Publishing Year	2008
Title	Researching Social Life:
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	May, T.
Publishing Year	2003
Title	Social Research:
Subtitle	Issues, Methods and Process.
Edition	
Publisher	Buckingham, Open University Press.
ISBN	

Course Material	Book
Author	Payne, E. & Whittaker, L.
Publishing Year	2006
Title	Developing Essential Study Skills:
Subtitle	
Edition	
Publisher	Harlow, Prentice Hall.
ISBN	

Notes

This module is designed to introduce students to the learning support skills and research methods skills that are required for study in higher education. From quite intensively supported classes in which skills will be taught and practiced, to supported independent study, students will be able to build on and practice their skills and begin to map their development as learners. Students will practice their skills through an examination of the issues pertinent to the study of Sociology.