

## Liverpool John Moores University

Title: Preparing for Clinical Practice  
Status: Definitive  
Code: **4001AAPFDN** (125751)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Carolyn Lees	Y

**Academic Level:** FHEQ4  
**Credit Value:** 20  
**Total Delivered Hours:** 42  
**Total Learning Hours:** 200  
**Private Study:** 158

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Online	5
Tutorial	2
Workshop	15

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	Pass/Fail	Pass/Fail Practice assessment of required domain/s in practice assessment record Students must Pass the Practice Assessment	100	

Competency	Practice
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### Aims

*This module aims to develop the students skills and competencies required to*

*practice the clinical skills required of an Assistant Practitioner*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a range of clinical skills utilised in caring for individuals within the parameters of the role
- 2 Demonstrate effective communications skills and their application in the therapeutic relationship
- 3 Achieve the competencies specific to their role in clinical practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3
Practice	1	2	3

## **Outline Syllabus**

*Moving and Handling, Basic Life Support to include recovery position and maintenance of airways, Core skills leading to the Care Certificate, Applied consent and confidentiality, MMSE, MUST, BMI, Physical observations practice and recording, Infection control, Fluid balance and nutrition, Physical Health Checks*

## **Learning Activities**

A range of learning activities will be used for module delivery including lectures, seminars, workshops, web based activities, reflective practice, diagnostic assessment, formative assessment, guided reading, independent study

## **Notes**

This module aims to prepare the student to actively participate in a range of practice learning environments. It introduces the skills and professional behaviour necessary to meet health and social care needs across the lifespan.

This practice module includes university-based skill development activities designed to enable students to confidently engage in learning activities whilst on placement.

This is reflected in the total contact hours for the module. These are designed to prepare students for all practice learning that meets the standards for pre-registration education. Hence, this contact will be reduced as the student progresses through the programme.

All practice domains should be passed in the Practice Assessment Record